



## Emerson Valley Junior School Sports Premium 2021 - 2022

Key achievements during 2021 - 2022	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• 37 % of children took part in an after-school club</li> <li>• 40 % of children took part in lunchtime activities run by the Young Leaders</li> <li>• 100% of children have taken part in an intra school festival</li> <li>• 35% of children took part in inter school festivals and competitions</li> </ul> <p>40% of Year 6 children achieved their level two Bikeability award</p> <p>61% of Year 6 children achieved their 25m in their swimming curriculum lessons</p>	<p>To provide more offsite extra-curricular clubs in September.</p> <p>Further upskill staff through CPD courses.</p> <p>Improve Health Related Fitness within Curriculum and Break Time delivery.</p> <p>Book for Year 5 and 6 to complete the Bikeability courses throughout the academic year.</p> <p>Look to re-start the Caldecotte Experience club throughout the year to enable the school to work with the more vulnerable and disadvantaged children each term.</p> <p>Enter the Dance Project for a fifth year.</p>

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 3,323.29
Total amount allocated for 2020/21	£ 20,751.67
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 19,659.73
Total amount allocated for 2021/22	£ 20,520.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,824.75
Total spend	£ 25,048.91

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	77%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 32% (£7,946)
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase the engagement of children in regular physical activity during break and lunchtime (active minutes)	Install outdoor fitness / gym equipment for all children to access	£5,700	To timetable the use of the equipment to ensure all children have access during their break and lunch times	To revise the health-related fitness curriculum to incorporate the use of the equipment as part of the planned curriculum
To improve lunchtime equipment to develop motor skills with frisbees, basketballs, footballs, rugby balls, cricket sets and storage tubes	Our focus is to provide children with the opportunity to enhance being active and enjoy being active. They have the chance to improve their motor skills with different types of equipment. From last year, children being at times isolated from peers, they have not had the opportunity to play in an unstructured/child led way.	£2,246	Enjoyment of pupils at break and lunchtimes has increased as they have been able to access equipment to play more active games.  As a result of this Midday Supervisors have reported fewer behaviour concerns as the children are having to use social skills like communication to resolve minor conflicts and follow rules.	Modify in the future, what equipment may need replacing to ensure children continue growing their confidence socially and through motor skills engagement
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 4% (£925.91)
Intent	Implementation		Impact	Sustainability and suggested next steps:

<p>A safe, purposeful environment for learning gained for the delivery of PE and School Sport.</p>	<p>Safety checks and service completed on gymnastics equipment.</p>	<p>£925.91</p>	<p>Pupils have accessed safe, well-maintained equipment in gymnastics lessons.</p>	<p>Grounds work will continue to be carried out as necessary into next year. Improvements made to equipment will be utilised in the long term. Further annual checks will be carried out.</p>
	<p>Continue to update the school Website and P.E. Twitter page updates and engagement. Continue the involvement of parents and the wider community with parent surveys.</p>		<p>By including local links with clubs, parents and children become aware of what sporting clubs around the local area have opportunities for competitive and non-competitive teams.</p>	<p>To continue to administer pupil voice questionnaires to see what our school can do to improve PE and Sport.</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation: 3% (£750)</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p>Sustainability and suggested next steps:</p>
<p>Develop the P.E. staff's knowledge of EYFS and KS1 P.E. so that they have a greater understanding of the children's journey, abilities, and expectations as they progress through primary school.</p>	<p>Annual Bronze level subscription to Milton Keynes School Sports Partnership to allow access to CPD opportunities throughout the year. Enrol the two sports coaches onto a EYFS and KS1 course.  Use PE and sport as a tool to teach learning behaviours such as resilience, communication, and self-organisation.</p>	<p>£750 (as part of the Bronze MKSSP package)  The P.E. coaches have a greater understanding of the progression from EYFS to the end of KS2. This can also be seen in their lessons in EYFS and KS1.</p>	<p>Continue to access CPD training courses next year for members of staff</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 44% (£11,197)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Equipment has been safely stored in a new storage area and looked after, which has resulted in increased sustainability of the resources pupils use in PE.	Safe storage for equipment purchased and located closer to outdoor PE area (field and playground)	£6,300	Storage for equipment has enabled resources to be well maintained and looked after. Maintenance checks on the storage area, to ensure equipment is kept in a clear space.
Paying for a coach to and from sporting events for children in Year 4, 5 and 6. Provide a coach for children to attend the MKSSP Athletics Heats	Sports competitions involving a wide variety of children across school.	£4,325	More pupils now want to join sporting clubs around the local area and have come along to the trials to join our competitive and non-competitive competitions. To include more opportunities for Year 3 children to take part in sporting fixtures next year.
Entering Dance Project at Walton High	Children from Year 6 auditioned for a place to participate in this year's Dance Project. They would take part in two dances, with two children performing in the Dance Finale with pupils from other schools	£320	Children who have never performed or danced, grew huge confidence by working in a team to perform two dances in front of 300 people. Enter the Dance Project again next year.
Paying for two Bikeability courses for Year 6 children	Children to learn how to safely cycle and achieve their Level 2 badge. Level 1 teaches trainees how to control and master a bike. Level 2 is delivered on quiet local roads and Redways and equips trainees with the knowledge and skills to deal with traffic including roundabout and junctions on short journeys.	£252	These children now have the confidence to cycle to and from school on the red ways and roads. This will be a huge benefit for children to cycle to their Secondary schools in September. Continue to grow our links with the Bikeability instructors to provide children the same opportunities next year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 17% (4,230)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Entering the MKSSP games through the Bronze package so that children have the ability to develop in new sports, raise their interest level in competitive sport and develop their Community, Pride and Aspire values.	Sign up to the MKSSP bronze package Enter festivals where viable and appropriate.	Paid for with the MKSSP bronze package (see above)	24 festivals/fixtures have been attended during extra-curricular time this year.  170 children have attended an out of school festival, event, or inter-school competition.  More pupils now want to join sporting clubs around the local area and have come along to the trials to join our competitive and non-competitive competitions.
Entering the athletics and cross-country events to allow children the opportunity to participate in inter school events and give the children routes into new sports. This also leads to a level 2 competition.	Entering and attending the athletics and cross-country events.	£100	Children have all taken part in trials and participated against children from other schools, gaining confidence in different events and providing openings for joining new clubs.
Minibus licenses for three members of staff	Enrol members of staff onto minibus driving license courses.	£2,500	Once the courses are completed and the staff can drive, this will enhance the number of opportunities for inter school events.



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<p>PE lesson equipment Including: 4 x new football goals, 200 tennis balls, new hurdles, 15 x new Basketballs</p>	<p>We upgraded our equipment for PE lessons and sports day (Hurdles, football goals, basketballs, assault course bouncy castle).</p>	<p>£1,630</p>	<p>This allowed children to access a wider variety of activities and sports and the impact of this was discussed with 'Pupil Voice.' Children were very happy with the sports day.</p>	<p>To ensure our School Council children inform us what the children would like to have as part of their Sports Day for the future.</p>
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Signed off by	
Head Teacher:	Mrs Hayley White
Date:	22 <sup>nd</sup> July 2022
Subject Leader:	Mr Luke Moloney
Date:	22 <sup>nd</sup> July 2022