COVID-19 Risk Assessment

School name	Emerson Valley Junior School		
Assessment carried out by (name/role)	lain Mortimer-Fox (Head of School)		
Date of assessment	04/11/21	Date of next review	Ongoing

Hazard identified The risk of transmission of Covid-19						
Who might be harmed and how?	Measures to control the risk	How are you already controlling this risk?	What further action (if any) do you need to take to control the risks?	Who needs to carry out the action?	When is the action needed by?	Done

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Staff	Minimising contact	We are creating year group bubbles whilst inside. They will come in	
Pupils	with other people	through the cloakrooms in their year groups and leave through the	
·	and maintaining social distance	cloakrooms/shared areas.	
Parents	where possible.	Parents/carers will not be allowed on site in the morning to reduce the	
Risk of contracting	·	possibility of contact around the outside of the school (with the	
Covid-19 and risk		exception of previous agreements dependant on the children's needs).	
of transmission to		After school, the parents/carers/any child over primary school age, on	
others		the school premises must wear a face covering when collecting their	
		children.	
		The children will be using their classrooms, cloakrooms and year group	
		shared areas. They are able to use the music room or the hall where it	
		is only one class or the classes are kept separate in the hall.	
		The hall will not be used for assemblies.	
		The music room can be used by all year groups however, the	
		equipment used must be cleaned between year groups.	
		Peripatetic teachers will be able con continue with the lessons as long	
		as they can maintain a safe distance from the children during these	
		times. If children are having lessons and are from different year groups,	
		they must also be distanced.	
		Some staff will work across the year group during lesson time. In these	
		instances, the staff will keep their distance where possible.	
		Sports clubs will be able to continue however, the children will be	
		encouraged to keep their distance from each other where possible.	
		Wraparound care will maintain group bubbles as much as possible. See	
		Covid risk assessment BSC and ASC.	
		 Some lessons may be taught remotely (and securely) in school e.g. 	
		Spanish, with the teacher staying in the room for safeguarding reasons.	
		The tables should allow a 2m distance from the board for the teacher	
		to teach from. This may mean that some teachers need to move their	
		tables to be perpendicular to the wall to give them the 2m distance.	
		They will be able to go within 2 metres of a child for a period of less	
		than 15 minutes.	

The Tas that are working in the class will have a 2m space for distancing
from the children. They will be able to go closer than 2 metres for a
period of less than 15 minutes at a time. They will need at least 15
minutes at 2m distance from the child then.
including break and lunch times. The doors are propped open to
minimise contact. The mirrors in the boy's toilets that could reflect the
cubicles are covered over for privacy for the boys to use the urinals as
the doors are propped open.
The staff will have their breaktimes in their classroom/shared area. The
staff can leave the site at lunchtimes.
The staffroom is not to be used by staff other than to make drinks and
heat or collect food.

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 Trips outside of the school will be able to happen based on separate risk assessments that do not cross bubbles e.g. one class bubble on a Covid secure operated coach. 			
 If the weather becomes inclement, the children that are doing outdoor P.E. will come back into the hall. If this is the case, these children can then undertake a P.E. quiz/read/do some independent work on the ipads whilst they are waiting. The 2 groups should sit separately. 			
 Equipment being used during P.E. should be cleaned if it is then going to be used by another year group. 			

Living in a household with someone with Covid-19	Where children or staff are household contacts (living with someone with Covid), they can still attend school/work if they undertake daily lateral flow testing before coming into school. This includes children in year 3 and upwards.		

Clinically vulnerable, extremely clinically vulnerable (shielding) and people living with others in this group	Unless PHE state otherwise, or national guidance changes, staff members who are in the CV or CEV groups are able to work safely if following the risk assessments.		
Increased frequency of hand washing for 20 seconds with soap and water (or alcohol hand rub / sanitiser where there is reduced access to handwashing facilities) Promoting good respiratory hygiene ('catch it, bin it, kill it' approach)	 Briefings for staff on expectations with regard to hygiene measures at school (for staff and pupils on site), including sanitising hands on arrival, before/after eating and after sneezing/coughing. Provision of hand soap in toilets and regular checking of supply. Regular reminders about hand washing and social distancing (e.g. posters in prominent positions). Hand sanitiser and tissues available in classrooms and other key locations. There will be lidded bins in each classroom for the tissues. When a child sneezes or coughs into a tissue, they will put this in the bin before using the hand sanitiser. The children are expected to wear the school uniform. This does not need to be cleaned following any other processes than they would normally be. The children will wear their P.E. kit all day on the days in which they have P.E. On these days, we will ask them to bring in a spare pair of shoes/trainers in case their trainers get wet or muddy. 		
Enhanced cleaning	 Enhanced cleaning protocols are in place. One of the current cleaning staff has increased her hours of work to ensure frequent cleaning of frequently touched surfaces throughout the morning in addition to the usual school cleaning routines in the morning and the evening. 		

	 Additional protocols, including provision of PPE, will be followed for cleaning any area where a person with possible or confirmed coronavirus has spent time. There will be hand sanitiser opposite the photocopier. People must use this before and after touching the photocopier. Children will be able to use and borrow library books. 		
Maximising ventilation	Windows opened and doors propped open where safe to do so to encourage natural ventilation (bearing in mind fire safety and safeguarding considerations). These can be open slightly for ventilation during lesson time and then opened fully during breaks and lunchtimes to ventilate the room.		
Normal supply of (non-coronavirus related) PPE will be maintained. In line with government guidance, face coverings are not required at school.	 A supply of face masks, gloves, aprons and eye protection will be maintained for use as necessary in personal care situations where contact is required, e.g. intimate care needs, provision of first aid or if a child becomes unwell with symptoms of coronavirus at school and requires personal care until they return home. Additional training needs on the use of PPE have been identified with individual staff and training [has/is scheduled to] take place. If children or staff wear face coverings to school, they will be expected to remove these as they come onto the school site. The children will be taught how to take these off safely. They will need to be put into the child's bag. Staff are given the option if they wish to wear facemasks within the staff room or during staff meetings. 		
Ensuring visitors conduct themselves in line with our Coronavirus guidance.	 Only essential visitors are allowed on site with the prior permission of SLT. Visitor protocol to be observed at all times, including hand washing or provision of sanitiser on arrival. The visitors will have to wear facemasks 		

	 at all times when moving through the building and unless it is necessary to remove them to work with children effectively. The risk assessment for visitors will be displayed in the office. Contractor visits are scheduled outside school hours where possible. 		
Monitoring	 Management checks to be undertaken each day on the control measures in place and reported back to SLT. Staff encouraged to report any breaches of health and safety protocol they have witnessed. 		

Hazard identified	Stress and anxiety relating to coronavirus workload
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 Staff Homeworking staff Additional work pressures relating 	Ensure sufficient rest breaks	 Those working remotely encouraged to ensure that they take breaks from work during the day if there is a local lockdown. Staff encouraged to take breaks outdoors where practical, maintaining social distancing. 				
to operating under coronavirus restrictions resulting in stress reaction or anxiety	Regular contact with all staff by line managers	If there is a local lockdown/self isolation for a bubble, the line managers will speak at least weekly (by phone or other medium) to the staff working on their team to check on wellbeing.				

Weekly communication with all staff	Provision of a weekly update email from school leaders ensuring that all staff are well informed of key messages and reminded about wellbeing issues.
Provision of Employee Assistance Programme / Signposting support	 School has signposted suggested sources of support to all staff; Staff encouraged to come forward confidentially with any concerns they have about workload or wellbeing.