

<u>Key achievements to date:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<ul style="list-style-type: none"> • 22% of children have taken part in our After School Clubs • 100% of children have taken part in virtual competitions • 24% of children have taken part in 2 off-site sporting festival • 21% of children attending 2 fixtures against MK School <ul style="list-style-type: none"> • Pupil Premium - 21% of the children within school • 12% have attended an After School Club • 21% have attended a sports festival and fixtures <ul style="list-style-type: none"> • SEN - 16% of the children within school • 9% have attended an After School Club • 16% have attended a sports festival and fixtures <p>This year has been challenging due to the COVID pandemic. The constant restrictions and rule changes have made every day difficult at Emerson Valley School. We have not been able to carry out our After School Club programme until June 2021, where we have been lucky enough to offer 5 after school clubs on site for a 6 week programme. This has had to be organised purely as Year group bubbles to keep in line with our COVID risk assessment. Our swimming programme has had to change due to our bubble system and the pool not opening. We decided to set our focus on the additional lessons for our Year 6 children, we managed to assess all the children and teach 64% of them to swim competently and confidently over 25m. All children at Emerson Valley School receive 2 full hours of Physical Education a week. Alongside this, children are engaged in several physical activities daily, during lesson time and playtimes. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive). The Year 5/6 Grizedale climbing trail requires further work and we are having a pathway and flooring put in to enable all our Year 5 and 6 children to use this amazing facility all year round. The Daily Mile is used every single day for the children and staff. This has had a huge impact on the well-being, concentration levels in lessons and fitness levels of all involved and has kept everyone active during these tough times. Our PE assessments, which test agility, balance, and co-ordination through the</p>	<p>From 21st March to 13th July - 64% of year 6 pupils at Emerson Valley School swam competently, confidently, and proficiently over a distance of at least 25 metres.</p> <p>We aim to match this 64% in the academic year of 2021/22. We plan to achieve this by offering our Year 4 and Year 5 children swimming lessons from September until May. Our focus will then move to our Year 6 pupils who will have 2 curriculum lessons from May through to July 2022.</p> <p>Our After School Club Programme and Sporting Festivals and Competitions will continue if Government restrictions allow, with a strong and varied timetable of events in 2021/22. This will ensure that a high percentage of our children will have the opportunity to experience different sporting activities across the next academic year.</p> <p>Offer a sporting session to our children in the After School Club to ensure they are active within their time at the club.</p> <p>Research more resources for classroom activities to ensure the teachers and children have a larger variety of videos to choose from to keep their active minutes each day/week.</p> <p>Children and classes to track their Daily Mile activity including time and pace.</p> <p>PE assessments to be carried out at the beginning of every half term, including the bleep test for fitness. This will all be monitored, and their progress will be logged.</p> <p>MK Dons Set Programme to run Health and the well-being programme in Yr 5 only.</p> <p>Continue to reduce the percentage of obese and overweight children. We plan to achieve this by offering more focussed physical activity to our targeted pupils. We believe this can help reduce the percentage and play a key role in promoting a healthy lifestyle and improve the children's wellbeing.</p>

<p>fundamental movement skills, are carried out at the beginning of the academic year so we can focus on individual needs.</p> <p>This year we were still able to book the MK Dons SET health and well-being programme for our Year 5 students, this incorporates a theory and practical lesson each week for 6 weeks. It is a great active learning approach using games and activities so that pupils learn about their heart and health. It encourages them to make healthier lifestyle choices, and they have all been engaged.</p> <p>Our Bikeability programme still went ahead this year for Year 6 only, however we managed to engage 41% of our year group. These children now have the confidence to cycle to and from school on the red ways and roads.</p> <p>We have adapted to the COVID pandemic and joined many virtual competitions. Our Cross-Country event involved 100% Emerson Valley School coming 1st in Milton Keynes and we achieved 2nd place in the County! We also came 2nd in the Year 5/6 Tennis virtual competition.</p> <p>We have competed in an off-site Athletics and Cricket competition, this involved 24% of our Year 6 children and we achieved 3rd place in the athletics and 2nd in the Girls cricket on our event day.</p> <p>We held Sports Day mornings for each Year Group over a few weeks with an Olympic theme.</p> <p>Our winners of the Euro's 2020 had a fun day on a Bouncy Castle as their reward! The whole school loved being part of such a major and iconic event.</p>	<p>Book for Year 5 and 6 to complete the Bikeability courses throughout the academic year.</p> <p>Look to re-start the Caldecotte Experience club throughout the year to enable the school to work with the more vulnerable and disadvantaged children each term.</p> <p>Enter the Dance Project for a fourth year – if this event is going ahead.</p> <p>Check to see if our tickets from 2020 will be honoured, if not, enter the Wimbledon ballot for the summer 2022</p> <p>CPD for x2 PE teachers – KS1 & Reception training and swimming coaching awards</p>
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Total amount carried forward from 2019/2020	£3,323.29
+ Total amount for this academic year 2020/2021	£20,760.00
= Total to be spent by 31st July 2021	£24,083.29

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	64% (due to COVID 19 pandemic our swimming programme began in March 2021 and finished in July 2021)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

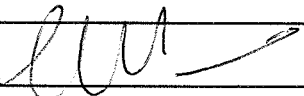
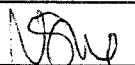
Academic Year: 2020/21		Total fund allocated: £24,083.29		Date Updated: 16/07/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				56.2%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children receive 2 full hours of physical education each week. Alongside this, children are engaged in several physical activities daily, during playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive). Play equipment - 2021/22 Project Children from across our school are also offered a range of extra-curricular activities after school both on and offsite.	Equipment replacement for indoor and outdoor PE lessons, year group specific. This will enable the children the opportunities to experience new sports using the correct sized equipment. Upgrade of equipment for Young Leaders to access at break and lunchtimes. Support and train lunchtime staff and Young Leaders to lead lunchtime clubs and games.	£2,000.00	New equipment ordered to be used in the Playground due to Year Group bubbles.	2 hours of PE in Primary schools remain a school requirement. Maintain the high numbers of children who attend clubs.	
	Year 5/6 Grizedale Trail flooring and path installation. Build relationships with external companies and book courses to offer our children a diverse mix of clubs to experience. Employment of 1 minibus driver, paid on a casual contract. Pay staff overtime for supervising at the external clubs. Pay staff to run the onsite clubs.	£8,774.00			

				Percentage of total allocation:
				10.3%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The children at Emerson Valley School are enthusiastic about Physical Education and enjoy coming to lessons.</p> <p>Teambuilding activities have had an impact on the overall behaviour of many children within the school. Certificates, medals and trophies are awarded to children during our Celebration assemblies. This has increased the engagement of pupils and encourages them to have a positive attitude towards P.E</p>	<p>Sign up for the Sports Partnership bespoke SILVER package.</p> <p>Continue the involvement of parents and the wider community.</p> <p>Continue to update the school Website and PE page.</p> <p>Continue the Sainsburys School Games website blog.</p> <p>Continue the P.E. Twitter page updates and engagement.</p> <p>Continue to report in the local Community Newsletter.</p> <p>To apply for Sainsbury School Games Mark – new format due to COVID 19</p>	<p>£2,700.00</p> <p>£500.00</p>	<p>100% pupils who have taken part in virtual, onsite and off-site school sports clubs and competitions have shown engagement throughout the COVID pandemic.</p> <p>Live updates for our parents and followers.</p> <p>The impact of the School Games Mark will ensure rigour and sustainability in the planning, monitoring and continuous development of high-quality physical education and recognises outstanding practice and innovation in physical education and sport.</p>	<p>To continue to administer pupil voice questionnaires to see what our school can do to improve PE and Sport.</p> <p>To continue to provide cross curricular PE lessons. Providing specialists in if needed.</p> <p>Promotes a positive message to the local community and other schools for sport for the next year. Work towards PLATINUM in 2021/22.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Awareness of Sports Premium, Progression in sport and assessment has ensured that all children have equal opportunities in Physical Education.</p> <p>FSM, SEND and PP children are planned for and given opportunities to take part in extracurricular activities / Challenge Days where possible.</p>	<p>Continue to develop Physical Education knowledge by attending relevant training courses.</p> <p>Keep up to date with the National Curriculum and Department for Education's developments within Physical Education.</p> <p>PE team development through virtual training</p>	£2,000.00	<p>Staff gain confidence in broader delivery of our offered curriculum.</p> <p>More positive outcomes for the children are facilitated through quality teaching and learning.</p> <p>Baseball KS2</p> <p>Archery KS2</p> <p>AFPE webinars and membership</p> <p>First Aid 21/22.</p>	<p>PE staff continue to take part in training to maintain the ability to deliver high quality P.E.</p> <p>Continue to enhance knowledge and provision via attendance of CPD courses, virtual webinars, and training.</p> <p>Keep up to date with new developments with changes to PE delivery and initiatives.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.41%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Children feel confident and comfortable to engage in different sporting activities.</p> <p>Children have taken part in 'School Games' competitions.</p> <p>Focus on the Year 6 children for the 25m swimming percentage.</p>	<p>Continue to develop the PE curriculum to experience a range of varied sports.</p> <p>Develop Young leaders from Year 6 to encourage participation at lunch times.</p> <p>Continue to develop our after school clubs based on the children's interests.</p> <p>Sports Captains to organise and run some lunch time activities</p> <p>Coach to and from Leon pool. Book the pool slots and qualified swimming teachers.</p> <p>Hold sports day mornings to celebrate every child's sporting ability.</p>	<p>£2,249.29</p> <p>£500.00</p> <p>£3,740.00</p>	<p>Extend learning outside of the current curriculum. Improve communication, social skills and wellbeing in all children.</p> <p>Children receive a broad spectrum of teaching in PE and are offered a variety of sporting after school clubs. This has led to more pupils taking part in interschool competitions (and more pupils joining sporting after school clubs).</p>	<p>PE staff are trained and competent in delivering multiple sports.</p> <p>PE staff must continue to take training to progress themselves and pupils.</p> <p>Enough staff training in delivery of swimming allows us to become self-dependent rather than rely on outside providers – book for level 1 and progression to Level 2.</p> <p>Liaise with a wider variety of sporting clubs and sporting associations to ensure progression for gifted and talented children.</p>
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter teams ranging in ability using the Sports Partnership opportunities. Arrange fixtures that are targeted towards different ability groups of children and ages.</p> <p>Children who have taken part in competitive sport have been able to deal better with issues both inside and outside of the classroom.</p>	<p>Continue to develop links with other schools to arrange both home and away fixtures, festivals, and competitions. Look to increase participation in identified groups such as low ability or girls only etc.</p> <p>Monitor the progress of children who take part in competitive sport at Emerson Valley School.</p> <p>Continue to lease one minibus to get to and from competitions and after school clubs.</p> <p>In addition to regular PE lessons, liaise with staff across the school to find appropriate times within the week for small competitions to be held. Plan and run them.</p>	<p>£1620.00 minibus leasing</p>	<p>More pupils now want to join sporting clubs around the local area and have come along to the trials to join our competitive and non-competitive competitions.</p> <p>There has been an increase of SEN and pupil premium children who have attended festivals in and out of Emerson Valley School due to our virtual and online activities.</p>	<p>Monitor individual children to ensure they are competing both on and off site within the school year.</p> <p>Introduce children and parents to external providers to progress children following our school competitions.</p> <p>To create more sporting links with a variety of clubs and schools to offer competitive sport to more pupils.</p> <p>More opportunities for our SEN children, through our class and year group challenges.</p>

Signed off by	
Head Teacher:	
Date:	21.7.2021
Subject Leader:	Kelly Emmett & Mr Moloney
Date:	20 th July 2021
Governor:	
Date:	21 July 2021