

| Date: 20/11/20 | Present: IM and all of Parent's Forum | |
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| Agenda | Minutes | Actions |
| <ol style="list-style-type: none"> 1. Welcome 2. Introductions 3. Conduct and expectations 4. Vision - Mental Health and Wellbeing 5. Contact email addresses 6. AOB 7. Next meeting date | <ol style="list-style-type: none"> 1. Done 2. Done 3. Expectations of the group spoken about. Last year was a good, constructive model and IM explained that some decisions may need SLT discussions so won't be able to be made straight away. There are also some ways of working that we can't change for operational reasons. 4. Feedback around adding that it is an important lifelong skill and managing wellbeing and mental health is something that we want to be part of our culture, inside and outside of school. 5 ways of wellness could be considered. It was mooted that we could signpost the section of the school website regarding wellbeing and mental health in inform. 5. The group were happy for their email addresses to be shared with the parents in their classes. 6. Coats and undergarments in classrooms were raised. This was clarified in the inform and the children in class should not be wearing coats. The temperature is monitored throughout the school to ensure that it is within the legal range and keeps children healthy. The question as to whether phones were allowed in school now it is getting dark was raised. Cycling proficiency lessons were raised however, at the moment we are unable to book anything like this until we know what the restrictions will be. Wellbeing champions for children were raised. Clarification for breaktime and lunchtime rules and activities was raised as to what the children could do. 7. The next meeting is scheduled for 1:30pm on 11/12/20. | <ol style="list-style-type: none"> 1. None 2. None 3. None 4. IM to feedback to the Wellbeing and Mental Health lead. 5. IM to share the email addresses with the rest of the classes. 6. Phones to be discussed at SLT meeting. Wellbeing champions to be discussed with the wellbeing lead. SLT to discuss equipment for lunchtime and clarification in assembly for break and lunchtime rules. |

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| <ol style="list-style-type: none"> 1. Follow up on last week's minutes and actions 2. Feedback from parents 3. AOB 4. Date for next meeting | <ol style="list-style-type: none"> 5. IM shared the email addresses with the classes who have reps. The reps have also said that they will announce themselves on the parent's facebook group. The Wellbeing, questions about coats and mobile phones were addressed through the Inform. Cycling proficiency has been booked however this is dependent on the state of the restrictions and the pandemic. 6. Parents had questions regarding the Christmas isolation period. If children have been in contact with someone who tests positive and have been in contact within 2 days before that point, they will need to isolate. This period of isolation lasts for 10 days. The communication was praised with regard to the timeliness and clarity. 7. Next meeting date is 29th January at 1:30pm. | |

| Date: 29/1/21 | Present: IM and most of Parent's Forum | |
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| <ul style="list-style-type: none"> 8. Welcome 9. Reminder of expectations 10. Thanks 11. Live lessons v recorded 12. Google meets for the children 13. Google issues 14. No screen day/time 15. AOB 16. Next meeting date | <ul style="list-style-type: none"> 2. Reminder that if parents have anything about their child/a major concern, they must communicate through the office and that the parents forum comprises of volunteers. All suggestions/feedback is to continue being nameless. 3. IM wanted to thank the parents for their time, especially in the current format. Everyone is living in different circumstances and we appreciate the patience with all the new systems. 4. As stated in a previous inform, there are multiple reasons as to why live lessons are not being used at EVS at this current time. This includes using the DfE's 'Whats working well in remote education' document. We have however introduced the help centre so that the children can have the interaction with the teacher throughout the day if they are stuck. We are continually reviewing this. 5. Following feedback, we are introducing a weekly Google Meets session for the children to be able to speak with their teacher and see their classmates. The letter for this was sent out today (29/1/21) and we will start this shortly. 6. There have been a few issues this week with Google for random assignments for different children however, we are monitoring this and reporting it to Google when it occurs. 7. We are reviewing a 'no screen day/time' and hope to be able to come back to this next week. 8. Positive feedback towards the work, how it is set and that Google Classroom is working well. No technology day - see above Reward system - some schools are using a reward system, can we create something to recognise those working at home? Year 6 SATs - can this be mentioned to the children with recognition that they have worked towards it. Positive feedback to some of the new challenges springing up e.g. where is the teacher/setting riddles each day with an activity. Parent's forum minutes and meeting uploaded - the parents forum is generally once a month however, if there is anything urgent, parents must communicate this with the school office. The parents forum is made up of volunteers and we | <p>IM to feedback about the points raised at a senior leaders meeting and meeting with teachers.</p> |

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| | <p>are lucky to have them supporting us with feedback. The minutes will be uploaded.</p> <p>48 hours for marking - the teachers are marking batches of the previous day. To go back prior to that will mean they have to check more assignments and work may be missed. Google Classroom unfortunately doesn't show what is marked very clearly so each piece of work in each assignment would need checking each time. This would also mean the children would have to wait longer for feedback however this will be discussed.</p> <p>Live lessons - it was raised as to whether we could have 3 lessons a week live. Please see the above comments about live lessons however, this remains under review.</p> <p>AR finish time - this finishes at 3:30pm can it be extended?</p> <p>Topic/theme work - can this be extended across the week as opposed to set days?</p> <p>Can the work be set earlier - there are some days where the work is changed in the evening based on whether there have been any common issues e.g. if many children need something reinforcing, a maths lesson may be changed in the evening. This work is set for 7am the next day for consistency.</p> <p>The mix for some children of screen led and independent activities is great.</p> | |
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| Date: 12/3/21 | Present: IM and most of Parent's Forum | |
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| <ol style="list-style-type: none"> 1. Actions since previous meeting. 2. Feedback from parents 3. Next meeting | <ol style="list-style-type: none"> 1. We considered a rewards system and how we best tracked this. We stuck with house points that the children could add when they returned. We will have conversations in the year 6 classes regarding the end of Key stage tests (SATS) where the children can ask questions and talk about how they are feeling towards the changes. The Google meets sessions went down well with the children. We are waiting for the results from research about the impact of different approaches to remote education (live lessons or recorded) to shape our future approach. Topic/theme work extensions - the foundation subjects had longer deadlines over the last few weeks on Google Classroom to allow children more flexibility if they required it. The minutes were uploaded shortly after the last meeting. There will be a Parents Forum section in Inform every 2 weeks to show some of the 'headlines' of the feedback. 2. There was a question over one of the letters and spelling mistakes. The reasons as to why we don't have a one way system were discussed. This has been considered several times in recent risk assessments but we felt it was better to minimise the amount of people waiting at one exit gate. We also considered the impact that crossing the school around the back and through other year groups could have on mixing of bubbles. We are going to look at paint on the floor to encourage people to keep to the left. A question was asked about whether the Gold awards could be posted out that were awarded during the most recent lockdown. The areas outside of school for waiting are getting congested. There was a discussion about parents entering the playground to collect children. The wellbeing approach has been well received by parents and the messages in Inform have been encouraging for the return to school. The Year 6 Prom was mentioned. The roundabout outside our school becoming one way was mentioned. 3. The next meeting is scheduled for 16/4/21 at 1:30pm. | <ol style="list-style-type: none"> 1. IM to look at the system for proofreading letters. 2. Temporary paint to be painted on the floor at the entrance and exit to encourage people to walk on the left. 3. The Gold awards will be given to the children that achieved them during lockdown. 4. The congestion outside the year 3 and 4 gate will be monitored. 5. We are looking at the end of year activities and trips for year 6. Once the guidance is clear, we will communicate this to the parents. 6. We will continue discussions with the council about the best way to make the area outside of our school safe. |