

<u>Key achievements to date:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<ul style="list-style-type: none"> • 36% of children have taken part in our After School Clubs • Projected % - 42% • 81% of children have taken part in a sporting festival • Pupil Premium - 16% of the children within school • 43% have attended an After School Club • Projected % - 74% • 89% have attended a sports festival • SEN - 16% of the children within school • 57% have attended an After School Club • Projected % - 84% • 88% have attended a festival <p>This year has been an extremely difficult one for the PE Department at Emerson Valley School. This has been due to an unforeseen server issue in September 2019, which meant that we were unable to carry out our After School Club programme until January 2020. Our swimming programme continued within the curriculum lessons until the pools were closed, we did manage to assess all the children and teach 26% of them to swim competently and confidently over 25m. We were then hit by the pandemic COVID 19, which sadly, but understandably, put a stop to all the future activities planned. All children at Emerson Valley School receive 2 full hours of Physical Education a week. Alongside this, children are engaged in several physical activities daily, during lesson time and playtimes. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive). Our Just Dance videos are played in all classes every day, as we have found this helps to engage the children and keep them active for their day of learning to begin.</p> <p>The biggest project this year was the planning and installation of a Year 3/4 Trim Trail, Year 5/6 Grizedale climbing trail and the Daily Mile track with a solar panelled stop clock for the whole school to use. The Daily Mile is used every single day for the children and staff. This has had a huge impact on the well-being, concentration levels in lessons and fitness levels of all involved. Our PE assessments, which test agility, balance and co-ordination through the</p>	<p>From January to March 2020 - 26% of year 6 pupils at Emerson Valley School swam competently, confidently and proficiently over a distance of at least 25 metres by 18th March.</p> <p>This shows we were on track for our target, and we aim to raise this to 85% in the academic year of 2020/21.</p> <p>We plan to achieve this by offering additional swimming lessons to year 6 pupils in the summer term, to pupils who cannot swim 25m. We will assess Year 6 children in October and put the non-swimmers straight onto our after school swimming provision.</p> <p>Our After School Club Programme and Sporting Festivals and Competitions will continue with a strong and varied timetable of events in 2020/21. This will ensure that a high percentage of our children will have the opportunity to experience different sporting activities across the next academic year.</p> <p>Add more videos to ensure the teachers and children have a larger variety of videos to choose from.</p> <p>A book will be produced for the children to track their Daily Mile activity including time and pace. The grand opening has been postponed due to COVID 19, however, as soon as restrictions have been lifted by the government, this will be rearranged, and the children will finally be able to enjoy our new amazing facilities.</p>

<p>fundamental movement skills, are carried out at the beginning of the academic year so we can focus on individual needs.</p> <p>As a school, we find any sporting relationship important and are always striving for more. This year we booked the MK Dons SET health and well-being programme for our Year 5 students, which incorporates a theory and practical lesson each week for 6 weeks. It is a great active learning approach using games and activities so that pupils learn about their heart and health. It encourages them to make healthier lifestyle choices, and they have all been engaged.</p> <p>We wanted to reduce the percentage of obese and overweight children by the end of the academic year 2019/20. We have offered more physical activity to all year groups and have held clubs and festivals on an invite only programme. We believe this has helped to reduce the percentage and play a key role in promoting health and wellbeing in the targeted children. We have continued with our Change for Life Club for our Year 5/6 children, and a club to cater for our Year 3/4 children.</p> <p>Unfortunately, the summer term of 2020 Bike Ability programme had to be cancelled for our Year 5 and 6. This will be rescheduled as soon as the government restrictions allow.</p> <p>We continued to offer the Caldecotte Experience Club to our less fortunate children for 10 weeks fully paid for by the school. This sadly could not continue for the whole course due to COVID 19, however, the children involved hugely benefitted from it and it has given them experiences they may never have had the opportunity to have. This is a programme we will continue as soon as the government restrictions allow.</p> <p>We entered the Dance Project for our third year running and gave this opportunity to 20 of our Year 6 children, this involved training in their lunchtimes and after school and finally ended with the performances on stage in front of a huge audience.</p> <p>We were lucky enough once more to come out in the Wimbledon ballot, however, due to COVID19, this was cancelled. We will hopefully have the same tickets for next year so our children can still have the opportunity in 2021.</p> <p>EVS PE team introduced the first Milton Keynes 'lockdown' initiative for all MK Schools. We called it the 'MK School Sports Challenge #MK20in20' and it is trending on Twitter. The aim was to keep children, adults and staff engaged and keeping fit and healthy throughout the extremely different COVID19 times. We email and send twitter communications every week</p>	<p>Our PE assessments will be carried out at the beginning of every half term, looking to include the bleep test for fitness. This will all be monitored, and their progress will be logged.</p> <p>Gross motor skill groups will be carried out in the morning for children who have been identified.</p> <p>MK Dons Set Programme to run Health and the well-being programme in Yr 5.</p> <p>Continue to reduce the percentage of obese and overweight children. We plan to achieve this by offering more focussed physical activity to our targeted pupils and a series of healthy cooking lessons if possible.</p> <p>We believe this can help reduce the percentage and play a key role in promoting a healthy lifestyle and improve the children's wellbeing.</p> <p>Book for Year 5 and 6 to complete the Bike Ability courses. Look into the logistics and costs to run our own Bike Ability programme throughout all year groups?</p> <p>Continue to run the Caldecotte Experience throughout the year to enable the school to work with the more vulnerable and disadvantaged children each term.</p> <p>Enter the Dance Project for a fourth year</p> <p>Check to see if our tickets from 2020 will be honoured, if not, enter the Wimbledon ballot for the summer 2021</p> <p>MK School Sports Challenge #MK20in20 to continue when we are back in our Year group bubbles from September 2020.</p> <p>Schools are keen for the EVS PE team to organise more challenges and online resources.</p>
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<p>notifying all 25 schools who signed up of the new weekly challenge. Results are sent into us by the schools and results are announced on a Friday and certificates awarded via email and Twitter! Alongside this we update our School Games blog and school website. Children and families are getting involved and staying active on a regular basis. There really has been a fantastic competitive spirit throughout all the Milton Keynes schools involved. The challenges will continue throughout COVID19, be it in lockdown or in our new year group bubbles as we have pledged to the MK Council 20 challenges in 20 weeks!</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	26% (due to our server issues and COVID 19 our swimming programme began in January 2020 and finished in March 2020)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	26%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	26%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £20,739.00	Date Updated: 31.07.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children receive 2 full hours of physical education each week. Alongside this, children are engaged in several physical activities daily, during playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive). Pentagon Play – 2019/20 Project Children from across our school are also offered a range of extra-curricular activities after school both on and offsite.	Equipment replacement for indoor PE lessons and outdoors. Upgrade of equipment for Young Leaders to access at break and lunchtimes. Support and train lunchtime staff and Young Leaders to lead lunchtime clubs and games. New Year 3/4 Trim Trail, new Year 5/6 Grizedale Trail and new Daily Mile track with active spots and solar Stop Clock. Build relationships with external companies and book courses to offer our children a diverse mix of clubs to experience. Employment of 2 minibus drivers, paid on a casual contract. Pay staff overtime for supervising at the external clubs. Pay staff to run the onsite clubs.	£3,000.00 (actual: £1,500.00) £10,420.00 (PE Department contribution) £3,545.00 (actual: £1,062.00 due to server issues and COVID19)	New equipment ordered to be used in the Playground. Wider range of equipment available for use on the grass and playground area for KS2, at lunch times.	2 hours of PE in Primary schools remain a school requirement. Maintain the high numbers of children who attend clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Awareness of Sports Premium, Progression in sport and assessment has ensured that all children have equal opportunities in Physical Education.</p> <p>FSM, SEND and PP children are planned for and given opportunities to take part in extracurricular activities / Challenge Days where possible.</p>	<p>Continue to develop Physical Education knowledge by attending relevant training courses.</p> <p>Keep up to date with the National Curriculum and Department for Education's developments within Physical Education.</p> <p>Find and book CPD courses related to areas of PE team development.</p>	<p>£1500 (actual: £200)</p>	<p>Staff gain confidence in broader delivery of our offered curriculum.</p> <p>More positive outcomes for the children are facilitated through quality teaching and learning.</p> <p>Dance Foundation – KS2 19/20.</p> <p>Team teach academic year 19/20.</p> <p>First Aid 19/20.</p>	<p>PE staff continue to take part in training to maintain the ability to deliver high quality P.E.</p> <p>Continue to enhance knowledge and provision via attendance of CPD courses.</p> <p>Keep up to date with new developments with changes to PE delivery and initiatives.</p> <p>Conduct a Pupil Voice questionnaire and analysis to be shared with pupils so that they can see the school's strengths and weaknesses in P.E.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Children feel confident and comfortable to engage in different sporting activities.</p> <p>After school clubs have had a positive impact on the behaviour and mental well-being of several children throughout the school.</p> <p>Children have taken part in 'School Games' competitions prior to COVID19.</p> <p>Assess the children earlier in the academic year for the 25m swimming percentage.</p>	<p>Continue to develop the PE curriculum to experience a range of varied sports.</p> <p>Develop Young leaders from Year 6 to encourage participation at lunch times.</p> <p>Continue to develop our after school clubs based on the children's interests.</p> <p>To continue to attend School Games competition.</p> <p>Coach to and from Leon pool.</p> <p>Book the pool slots and qualified swimming teachers.</p> <p>Organise timetable to allow children to access the sessions.</p> <p>Hold annual sports day to celebrate every child sporting ability.</p>	<p>£3,032.25 (actual: £899.25)</p> <p>£3,641.92</p>	<p>Extend learning outside of the current curriculum. Improve communication, social skills and wellbeing in all children.</p> <p>Children receive a broad spectrum of teaching in PE and are offered a variety of sporting after school clubs. This has led to more pupils taking part in interschool competitions (and more pupils joining sporting after school clubs).</p>	<p>PE staff are trained and competent in delivering multiple sports.</p> <p>PE staff must continue to take training to progress themselves and pupils.</p> <p>Enough staff training in delivery of swimming allows us to become self-dependent rather than rely on outside providers – book for level 1 and progression to Level 2.</p> <p>Liaise with a wider variety of sporting clubs and sporting associations to ensure progression for gifted and talented children.</p> <p>To promote and hold holiday and summer events to provide children with the opportunity of sport over the school holidays. To find more cost effective way of holding summer camps?</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter teams ranging in ability using the Sports Partnership opportunities. Arrange fixtures that are targeted towards different ability groups of children and ages.</p> <p>Develop a range of intra-school competitions to offer more opportunities for competitive representation.</p> <p>Children who have taken part in competitive sport have been able to deal better with issues both inside and outside of the classroom.</p> <p>Children who have taken part in home and away matches feel proud of their achievements and have gained confidence to interact with other children they have only just met.</p> <p>Introduced the lockdown initiative for MK Schools – MK School Sports Challenge. Aim to keep children, adults and staff engaged and keeping fit and healthy.</p>	<p>Continue to develop links with other schools to arrange both home and away fixtures, festivals and competitions. Look to increase participation in identified groups such as low ability or girls only etc.</p> <p>Monitor the progress of children who take part in competitive sport at Emerson Valley School.</p> <p>Continue to lease our 2 minibuses to get to and from competitions.</p> <p>In addition to regular PE lessons, liaise with staff across the school to find appropriate times within the week for small competitions to be held. Plan and run them.</p> <p>Email and twitter communication – keep 25 schools engaged in the challenges. Update School Games blog and website.</p>	<p>£ minibus lease & drivers as above</p>	<p>More pupils now want to join sporting clubs around the local area and have come along to the trials to join our competitive and non-competitive competitions.</p> <p>There has been an increase of SEN and pupil premium children who have attended festivals in and out of Emerson Valley School.</p> <p>Children and families getting involved and staying active on a regular basis. Weekly score sent in via Twitter and Google Classroom. Fantastic competitive spirit throughout Milton Keynes schools.</p>	<p>Monitor individual children to ensure they are competing both on and off site within the school year.</p> <p>Introduce children and parents to external providers to progress children following our school competitions.</p> <p>To create more sporting links with a variety of clubs and schools to offer competitive sport to more pupils.</p> <p>More opportunities for our SEN children, look into holding our own Challenge mornings or afternoons?</p> <p>The challenges will continue throughout COVID19, we have pledged to the MK Council 20 challenges in 20 weeks!</p>