



# WELCOME TO YEAR 6!

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COMMUNITY, PRIDE, ASPIRE.

## Meet the Team



Miss Wickham  
Year 6 Team  
Leader  
Luther King  
Class Teacher



Mrs Marshall  
Darwin Class  
Teacher



Mr Caswell  
Attenborough  
Class Teacher



Mrs Terry  
Parks Class  
Teacher

## Meet the Team



Mrs  
Goodyear  
Learning  
Support  
Assistant



Mrs Slade  
Learning  
Support  
Assistant



Mrs Hyde  
Learning  
Support  
Assistant

# MEET THE STAFF



Miss  
Durrant  
Learning  
Mentor  
for Year  
3&4



Mrs  
Pitcher  
Learning  
Mentor  
for Year  
5&6



Mrs Prince  
Music  
Teacher  
/HLTA



Mrs  
Rusnakova  
HLTA



Mr  
Williams  
Sports  
Coach

# MEET THE STAFF



Mrs White  
Executive  
Headteacher



Miss Roche  
Assistant  
Headteacher  
for Year 3&4



Miss Bennett  
Assistant  
Headteacher  
for Year 5&6



Mrs Pearce  
SENCo  
(Special  
Educational  
Needs Co-  
Ordinator)

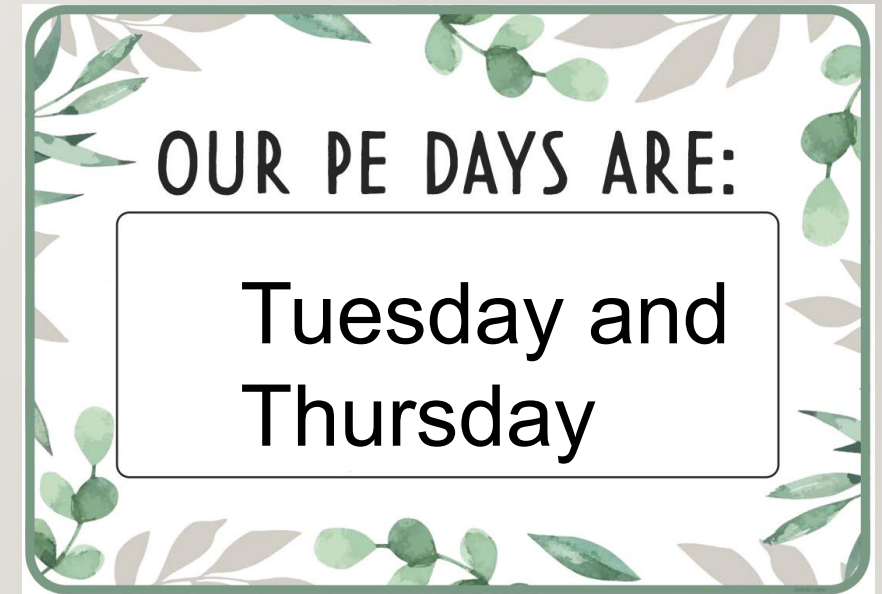


Mrs Avola  
Senior  
Learning  
Mentor

# Routines

| Year 6 – Autumn Term |              |              |               |                         |                                                                                                                                                                                          |                     |                |                         |                         |  |                                |         |              |  |                                 |
|----------------------|--------------|--------------|---------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------|-------------------------|-------------------------|--|--------------------------------|---------|--------------|--|---------------------------------|
|                      |              | 9:00 – 10:00 | 10:00 – 11:00 | Breaktime 11:00 – 11:15 | 11:15 – 11:35                                                                                                                                                                            | 11:40 – 12:30       |                | Lunch time 12:30 – 1:25 | 1.30-2.30               |  | 2.30 – 3.05                    |         | 3.05-3.25    |  |                                 |
| Monday               | Luther King  | Maths        | English       |                         | Whole School Assembly                                                                                                                                                                    | SPAG                | Master Readers |                         | RE<br>(Leadership time) |  | Computing<br>(Leadership time) |         | Class reader |  |                                 |
|                      | Darwin       | Maths        | English       |                         |                                                                                                                                                                                          | SPAG                | Master Readers |                         | Geo                     |  | Art                            |         |              |  |                                 |
|                      | Attenborough | Maths        | English       |                         |                                                                                                                                                                                          | SPAG                | Master Readers |                         | Science                 |  | PSHE                           |         |              |  |                                 |
|                      | Parks        | Maths        | English       |                         |                                                                                                                                                                                          | SPAG                | Master Readers |                         | Computing               |  | Geography                      |         |              |  |                                 |
| Tuesday              | Luther King  | Maths        | English       |                         | Maths Fluency                                                                                                                                                                            | SPAG                | Master Readers |                         | Music                   |  | PE                             |         | Class reader |  |                                 |
|                      | Darwin       | Music        | English       |                         |                                                                                                                                                                                          | Maths               |                |                         | Master Readers          |  | SPAG                           |         |              |  |                                 |
|                      | Attenborough | Maths        | English       |                         |                                                                                                                                                                                          | Music (11:30-12:30) |                |                         | PE                      |  | Master Readers                 |         |              |  |                                 |
|                      | Parks        | Maths        | English       |                         |                                                                                                                                                                                          | SPAG                | Master Readers |                         | PE                      |  | Music                          |         |              |  |                                 |
| Wednesday            | Luther King  | Maths        | English       |                         | Singing off prep / Singing Assembly                                                                                                                                                      | SPAG                | Master Readers |                         | Geography               |  | Art                            |         | Class reader |  |                                 |
|                      | Darwin       | Maths        | English       |                         |                                                                                                                                                                                          | SPAG                | Master Readers |                         | RE                      |  | Science                        |         |              |  |                                 |
|                      | Attenborough | Maths        | English       |                         |                                                                                                                                                                                          | SPAG                | Master Readers |                         | Geography               |  | Library 2.30                   | Spanish |              |  |                                 |
|                      | Parks        | Maths        | English       |                         |                                                                                                                                                                                          | SPAG                | Master Readers |                         | Science                 |  | RE                             |         |              |  |                                 |
| Thursday             | Luther King  | Maths        | English       |                         | PE (11:15-12:15) <td rowspan="4">Maths Fluency</td> <td colspan="2">Master Readers</td> <td colspan="2">Handw riting</td> <td colspan="2">Science</td> <td rowspan="4">Class reader</td> |                     | Maths Fluency  |                         | Master Readers          |  | Handw riting                   |         | Science      |  | Class reader                    |
|                      | Darwin       | Maths        | English       |                         | Handwrit ing                                                                                                                                                                             | Master Readers      |                |                         | Computing               |  | PE                             |         |              |  |                                 |
|                      | Attenborough | Maths        | English       |                         | Handwrit ing                                                                                                                                                                             | Master Readers      |                |                         | PE                      |  | Computing                      |         |              |  |                                 |
|                      | Parks        | Maths        | English       |                         | PE (11:15-12:15)                                                                                                                                                                         |                     |                |                         | Master Readers          |  | Library (2:05pm)               | Spanish |              |  |                                 |
| Friday               | Luther King  | Maths        | English       |                         | Behaviour curriculum/ 5D Bacc                                                                                                                                                            | Master Readers      |                |                         | Library                 |  | Spanish                        |         | PSHE         |  | Gold award assembly (2:45-3:15) |
|                      | Darwin       | Maths        | English       |                         |                                                                                                                                                                                          | Master Readers      |                |                         | Spanish                 |  | Library (2:05pm)               |         | PSHE         |  |                                 |
|                      | Attenborough | Maths        | English       |                         |                                                                                                                                                                                          | Master Readers      |                |                         | RE                      |  | Art                            |         |              |  |                                 |
|                      | Parks        | Maths        | English       | Master Readers          |                                                                                                                                                                                          | PSHE                |                | Art                     |                         |  |                                |         |              |  |                                 |

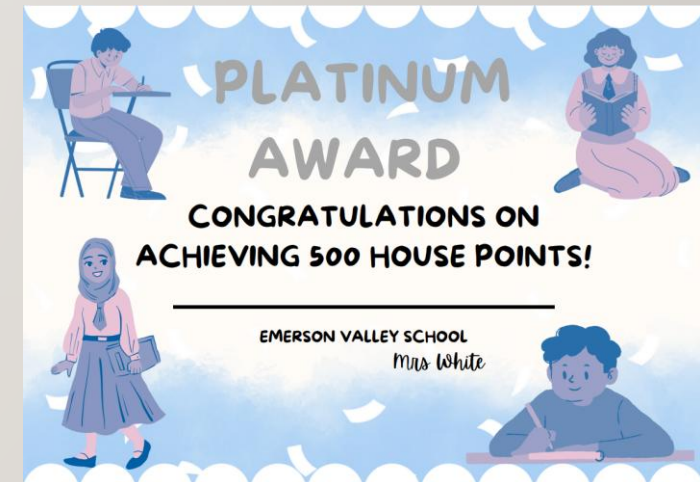
**Gates open: 8:40am**  
**Lining up: 8:45am**  
**Collection: 3:25pm**



# BEHAVIOUR AT EVS

## The Cloud System

|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Star       | Children are moved up to the star for exceptional behaviour or outstanding work. This is when children go 'Over and above' what is expected of them. Children are awarded 3 house points for moving to the stars.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  Rainbow     | Children can be moved up to the Rainbow for displaying our school values of Community, Pride & Aspire e.g. helping out a friend or looking after our school community, taking pride in their presentation, aspiring to do their best in a piece of work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  Sun        | STARTING POINT: At the beginning of every day children start on the sun. If they remain on the sun all day they are awarded 1 house point at the end of the day. Children remain on the sun for following our school rules and expectations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  White cloud | Children move down to the white cloud for low level disruption or distracting others' learning. This may include (but is not limited to): calling out, talking at inappropriate times, running when they are supposed to be walking, choosing not to listen, interrupting other's learning, distracting themselves or others during learning time, refusing to follow instructions or complete work and making unkind remarks. <b>5 Minutes Reflection Time.</b>                                                                                                                                                                                                                                                                                                                                            |
|  Grey cloud  | Children move down to the grey cloud if their behaviour does not improve and further white cloud behaviour is seen. <b>10 minutes Reflection time.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  Thunder    | Children move down to the thunder cloud if their behaviour still does not improve and further white cloud behaviour is seen. Children are also immediately moved down to the thunder cloud from any other stage for any of the following behaviours: swearing, hitting, punching or being verbally abusive to other children or adults as well as damage to school property, spoiling another pupil's work, persistently goading another child, using inappropriate language, taking property that does not belong to them, showing threatening behaviour and throwing equipment at another child or adult. <b>15 minutes Reflection time. Children at EVS have to fill out a Reflection Form which is kept by the class teacher and referred to if the child was to ever display such behaviour again.</b> |



Merevalley Money



100

COMMUNITY, PRIDE, ASPIRE.



## FANTASTIC LISTENING

What does it look like?

- H**ands down 
- E**yes forward 
- A**ctively listen 
- R**espect others 




## FANTASTIC WALKING

What does it look like?

- W**alk straight 
- A**lways look forward 
- L**ips sealed 
- K**eep left 




## LUNCH TIME RULES

- L**isten to adults 
- U**se a knife & fork 
- N**eatly tuck in your chair 
- C**lear plates 
- H**ands up to leave 





## STEPS TO POLITENESS



- SMILE & GREET**
- THANK YOU**
- EXCUSE ME**
- PLEASE**
- SORRY**








## Values of the Month

|           |                |       |              |
|-----------|----------------|-------|--------------|
| September | Respect        | March | Love         |
| October   | Independence   | April | Honesty      |
| November  | Responsibility | May   | Unity        |
| December  | Peace          | June  | Co-operation |
| January   | Understanding  | July  | Tolerance    |
| February  | Freedom        |       |              |

# UNIFORM AND EQUIPMENT

| Item                                          | Format                                                                                                                                                          |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Trousers/skirts/pinafores                     | Black or grey (trousers in 'school style' may be worn by girls)<br>Skirts should be no shorter than above the knee line and should be worn with tights or socks |
| 'School style' shirts, blouses or Polo shirts | White                                                                                                                                                           |
| Sweatshirts or Sweatshirt cardigan            | Burgundy, school logo optional                                                                                                                                  |
| Tights                                        | Black                                                                                                                                                           |
| Socks                                         | White or black                                                                                                                                                  |
| No tie                                        |                                                                                                                                                                 |

| Item             | Format                         |
|------------------|--------------------------------|
| Shorts           | Black, sports shorts           |
| T-shirt          | Jade, with logo                |
| Trainers         | For outdoor work. No plimsolls |
| Tracksuit bottom | Black or navy without logos    |
| Sweatshirt       | Black or navy without logos    |



**Please do not forget to label each item with your child's name!**



# UNIFORM AND EQUIPMENT

- Shoulder length hair must be tied back or in a bun.
- Only one small stud earring per ear and watches are permitted.
- Rings, necklaces, pin, hooped or dangling earrings are not to be worn.
- No jewellery should be worn in P.E. or games lessons. Watches should be taken off and earrings should be removed or covered in micropore tape.
- Smart watches with the ability to take photographs are not permitted in school. Fitness trackers without the ability to take photographs are acceptable.
- Make up is inappropriate for school and nail varnish is not permitted.



**Please do not forget to label each item with your child's name!**



# HOMEWORK

- Each Monday (starting Monday September 14<sup>th</sup>) the children will be sent home with a piece of homework on paper. This will either be Maths or English based and is aimed to support their learning towards their SATs in the summer.
- The homework will be due on the following Monday. If your child wants to bring this in earlier in the week, this can be stored in their classroom.

Year 6 Homework – Maths Place Value (Set 15.09.25 Due 22.09.25) Name: .....

4. Solve these money problems.

a) My bank account shows that I am in debt by £24 but I receive a £30 payment for my birthday. How much money do I have in my account now?

b) Then, I decide to buy a game for £12. What is the balance of my bank account now?

c) I get paid for my paper round and my bank account balance is now £15. How much was I paid?

5. Write a digit in each box so that the numbers are ordered from greatest to smallest.

a)  537 292      b) 7 400 51

8 9  0 924      7 40  518

8  82 925      7  18 967

8 8  1 296      218 967

8 89  796      7 2  9 878

3. Complete these calculation.

a) What is 8 less than -3?       b)  $-7 + 12 =$

c) What is 11 taken from 6?       d) Add 12 to -15.

e)  $-8 + 15 =$

6. Complete the table.

|           | Rounded to the Nearest 1000 | Rounded to the Nearest 10 000 | Rounded to the Nearest 100 000 | Rounded to the Nearest 1 000 000 |
|-----------|-----------------------------|-------------------------------|--------------------------------|----------------------------------|
| 80 461    |                             |                               |                                |                                  |
| 2 841 067 |                             |                               |                                |                                  |
| 7 539 804 |                             |                               |                                |                                  |

# 5D BACCALAUREATE

The aim of our 5D Bacculaureate is - **Every student connects and grows through a highly intentional, holistic education.**

To earn your Bronze Bacculaureate Award, complete all 5 challenges:

- ✓ **Attitude to learning & attendance**
- ✓ **Passion Project: Something I enjoy**
- ✓ **Community Contribution**
- ✓ **Physical Health & Wellbeing**
- ✓ **Creative & Cultural Opportunities**



**Primary Bacculaureate  
Emerson Valley School  
5 Dimensions Trust**

**Bronze**



**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Every student connects and grows through a highly intentional, holistic education.

# SPELLINGS & HANDWRITING

- Children in 6 will reinforce the Year 3 and 4 words as well as learning 5 and 6 words.
- Spellings are taught in weekly sessions and additionally covered in taught SPaG sessions.
- Handwriting is also taught weekly and actively encouraged daily.

## Year 5 and 6 Statutory Spellings

|             |             |             |             |             |               |             |
|-------------|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | category    | determined  | foreign     | lightning   | profession    | sincerely   |
| accompany   | cemetery    | develop     | forty       | marvellous  | programme     | soldier     |
| according   | committee   | dictionary  | frequently  | mischievous | pronunciation | stomach     |
| achieve     | communicate | disastrous  | government  | muscle      | queue         | sufficient  |
| aggressive  | community   | embarrass   | guarantee   | necessary   | recognise     | suggest     |
| amateur     | competition | environment | harass      | neighbour   | recommend     | symbol      |
| ancient     | conscience  | equip       | hindrance   | nuisance    | relevant      | system      |
| apparent    | conscious   | equipped    | identity    | occupy      | restaurant    | temperature |
| appreciate  | controversy | equipment   | immediate   | occur       | rhyme         | thorough    |
| attached    | convenience | especially  | immediately | opportunity | rhythm        | twelfth     |
| available   | correspond  | exaggerate  | individual  | parliament  | sacrifice     | variety     |
| average     | criticise   | excellent   | interfere   | persuade    | secretary     | vegetable   |
| awkward     | curiosity   | existence   | interrupt   | physical    | shoulder      | vehicle     |
| bargain     | definite    | explanation | language    | prejudice   | signature     | yacht       |
| bruise      | desperate   | familiar    | leisure     | privilege   | sincere       |             |



# Maths



## Times tables and fluency

- Children will undertake an initial times tables assessment.
- There are 12 levels to pass (each level includes multiplications and inverses)
- They will then have a weekly test – 25 questions in 2mins 30 seconds.

Once children have passed all their times tables assessments, they will focus on developing their mental methods for arithmetic.



## Curriculum

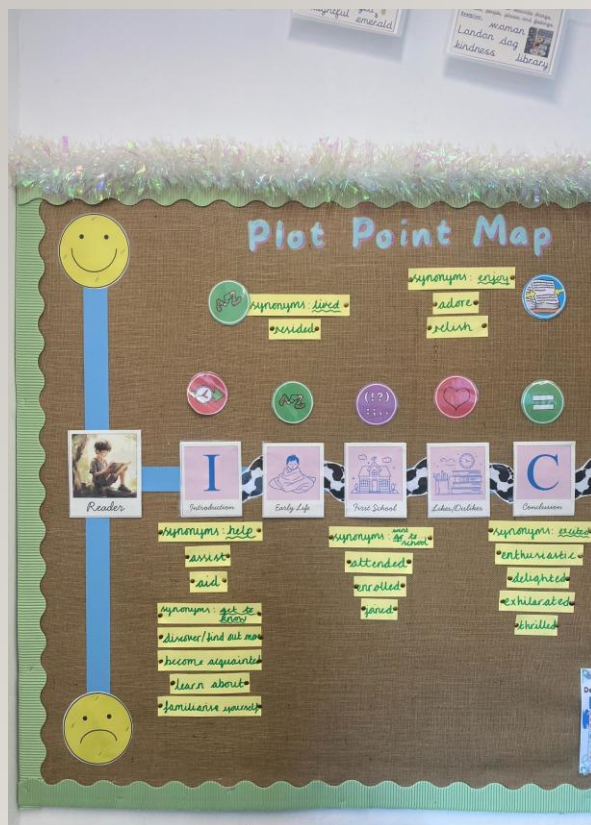
Children follow a curriculum aimed at developing their fluency and well as their reasoning and problem solving skills.

Autumn Focus – Place Value and the Four Operations

|        | Week 1                                          | Week 2                       | Week 3                                      | Week 4                                     | Week 5                      | Week 6                    | Week 7 | Week 8                      | Week 9                                          | Week 10 | Week 11 | Week 12       |
|--------|-------------------------------------------------|------------------------------|---------------------------------------------|--------------------------------------------|-----------------------------|---------------------------|--------|-----------------------------|-------------------------------------------------|---------|---------|---------------|
| Autumn | Number<br>Place value<br>FREE TRIAL<br>VIEW     |                              |                                             | Number<br>Addition and subtraction<br>VIEW |                             |                           |        | Measurement<br>Area<br>VIEW | Number<br>Multiplication and division A<br>VIEW |         |         | Consolidation |
| Spring | Number<br>Multiplication and division B<br>VIEW |                              | Measurement<br>Length and perimeter<br>VIEW |                                            | Number<br>Fractions<br>VIEW |                           |        |                             | Number<br>Decimals A<br>VIEW                    |         |         |               |
| Summer | Number<br>Decimals B<br>VIEW                    | Measurement<br>Money<br>VIEW | Measurement<br>Time<br>VIEW                 |                                            | Consolidation               | Geometry<br>Shape<br>VIEW |        | Statistics<br>VIEW          | Geometry<br>Position and direction<br>VIEW      |         |         |               |

# Curriculum

## English – Writing & SPAG



Tuesday 17th September 2024

Foot got bigger you got taller you got a job got a be  
 you can run faster you read bigger books no more home work

Wind  
 cat's  
 people  
 birds  
 leaves  
 trees

blowing whistling  
 roaring  
 chattering  
 hawking  
 rustling  
 swooping

glashed  
 detect  
 scanned  
 typed

wiping her eyes  
 sniffling  
 filled with tears

Tuesday 17th September 2024

Remember to:

- Use a complex sentence
- include personification
- understand and use a synonym

The ~~next~~ year when Ben had ~~over~~ grown his ~~thor~~ and could run faster he ~~dommed~~ domed jumped back on to his bright sapphire blue bike. He could hear the wind whistling his name. He took one last glimpse behind him as his man ~~eyes~~ eyes gilled ~~white~~ tears.



Children will be taught writing through quality texts and topic-based learning. We develop vocabulary skills as well as grammar skills. We delve into how to improve our writing using a range of literary devices.

# Curriculum Reading

## Weekly Overview:

Monday



Shared  
Reading

Tuesday



Book  
Club

Wednesday



Modelled  
Comprehension

Thursday

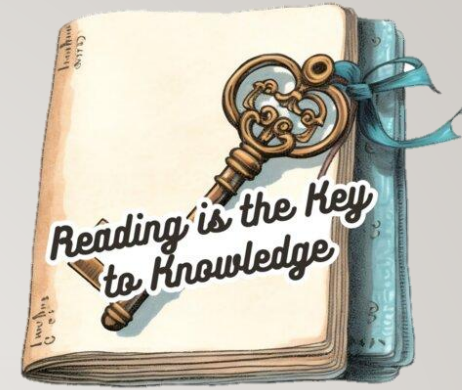


Independent  
Comprehension

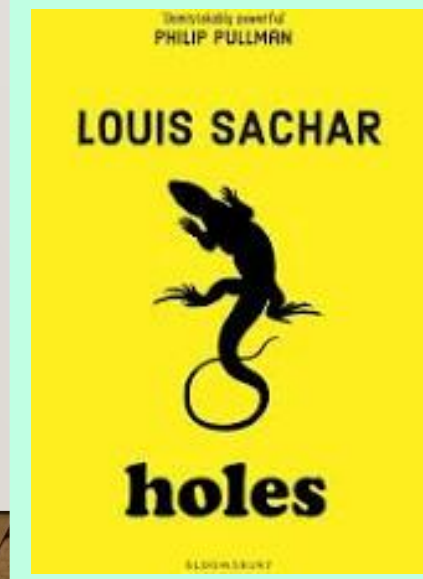
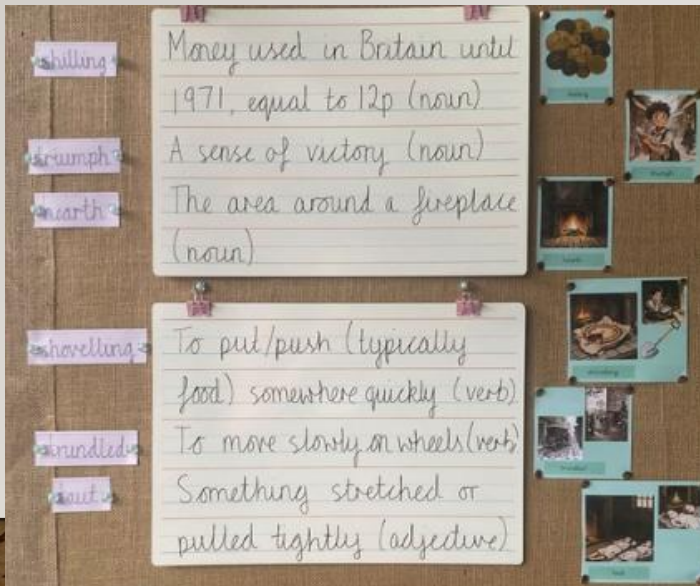
Friday



Review &  
Response



- Develops confidence and fluency in reading.
- Uses high-quality texts to deepen understanding.
- Builds vocabulary through discussion and exploration of new words.
- Encourages children to think carefully about what they read.
- Develops key skills such as inference, prediction and summarising.
- Helps children become independent, enthusiastic readers who enjoy reading.



# AFTER SCHOOL CLUBS / WRAPAROUND CARE

## Autumn Term Clubs

Enterprise Club  
Book Club  
Origami Club  
MK Breakers Basketball  
Netball  
Arts & Crafts  
Boys' Football  
Cricket  
Hip Hop  
Yoga  
Parkour  
Gardening



**Wraparound  
Care  
AT EVS**

Our wraparound care takes place at Emerson Valley School and is open to children from both EVS & Merebrook. It is the ideal setting for children to have a purposeful start to the day or a fun-filled end to their school day whilst establishing lasting friendships and having a great time together!

- Homework Club (a dedicated, quiet room)
- Film Nights/ Art & Crafts/ Disco Nights
- Healthy breakfast/ healthy snacks
- Outdoor activities

**SEPTEMBER 2026 PRICES**  
**£5-BREAKFAST CLUB**  
**£12-AFTER SCHOOL CLUB**

**7:45-8:40A.M.**  
**3:25-6:00P.M.**

**01908 507914**  
**PARENTS@EVS5D.COM**

# RESIDENTIAL



Cost: £240-£260 approx.

- 25% deposit by end of September
- Further 25% by end of November
- Remaining 50% of the cost by end of February

**Subject:** Year 6 Residential

**Location:** The Bushcraft Company - Boughton Woods

W E D

21.05.2025

**9:30 am**

Children gather in the school hall. Teachers ensure all medication and first aid is gathered. Expectations are reinforced.

**10am**

Depart from school on the school coach.

**11am**

Arrive at Boughton Woods. Settle in and introduction talks. Snack to be had.

THUR

22.05.2025

**Time at Bushcraft Company**

See separate 'The Bushcraft Company 3-Day Itinerary'.

| DAY 1                                | DAY 2                | DAY 3                |
|--------------------------------------|----------------------|----------------------|
|                                      | BREAKFAST            | BREAKFAST            |
| Arrival, Safety Brief & Welcome      | Wilderness First Aid | Trap Making          |
| SNACK                                | SNACK                | SNACK                |
| Camp Craft/ Camouflage & Concealment | Scenario SOS         | Bushcraft Challenge  |
| LUNCH                                | LUNCH                | LUNCH                |
| Shelter Building                     | Cutting Tools        | Strike Camp & Depart |
| SNACK                                | SNACK                |                      |
| Fire Lighting                        | Wilderness Walk      |                      |
| DINNER                               | DINNER               |                      |
| Evening Games                        | Evening Games        |                      |

FRI

23.05.2025

**2:00pm**

Pick up from Boughton Woods

**3:30pm**

Arrive back at Emerson Valley - Children to be sent with parents.

# FOOD



**culinera.**  
feeding the future

- We have a new catering company from September 2026.
- The food can be ordered up until 9:30a.m. on the day it is needed on an app called Bitewise.
- FSMs- every parent needs to re-sign up for Free School Meals.



# COMMUNICATION

I need to communicate with  
the school

Is it urgent?

No

Yes

Contact the school via  
[parents@evs5d.com](mailto:parents@evs5d.com) or  
[learningmentors@evs5d.com](mailto:learningmentors@evs5d.com)

Speak to your child's  
teacher at the end of the  
day or contact reception  
01908 507914.

# COMMUNICATION- WEBSITE



[Home](#)

[Our School](#)

[Learning](#)

[Parents](#)

[Key Info](#)

[News](#)

[Contact Us](#)



Community • Pride  
• Aspire

PROUDLY PART OF  
 5 DIMENSIONS TRUST



COMMUNITY, PRIDE, ASPIRE.

# COMMUNICATION



## Arbor

Issue 34 13th June 2025



www.emersonvalley.org.uk parents@emersonvalley.org.uk (01908) 507914

Dear Parents and Carers,  
This week we have welcomed Miss Liberty Wallbank as a Teaching Assistant working across the school. She has settled in well, and has primarily been getting to know our Year 3 children. Welcome to the EVS community Miss Wallbank!

Year 6 had the 2<sup>nd</sup> part of their knife crime workshop this week, following on from last year. This one focused on the laws behind knife crime, including being a bystander, peer pressure and what to do to get out of a situation they didn't feel comfortable in. All the children were really engaged and asked thoughtful questions – we are really proud of them for taking this so seriously.

On the same safeguarding focus, this week the Police and Crime Commissioner for the Thames Valley, Matthew Barber, has asked schools to share a powerful video on child exploitation with Parents and Carers. This video can be accessed by clicking [here](#). The video aims to raise awareness of child exploitation, and support Parent and Carers in identifying the signs. Please reach out to our Learning Mentor team if you need any further support with this.

Please remember to support our School Council Cake Sale and preloved uniform shop after school on Wednesday next week. Please send any donations in to school on Wednesday morning. Any homemade goods must have an ingredients list. Please collect as normal and enter the hall via the side doors.

Looking ahead to the next academic year, there has been a slight change to our INSET days. There will be an INSET day on Monday 5th January 2026 – this will be a normal school day. Monday 1st June will now be an INSET day instead, so children will return following the May half term on Tuesday 2nd June 2026. Please find attached to this newsletter the updated term dates.

Have a good weekend,  
Mrs White

**5 Dimensions Trust Parent and Carer Survey**  
On Monday you should have received Arbor communication regarding the 5D Parent and Carer survey. Please take the time to complete the survey – your views are important to us and if there's something we do well, or something we can improve, please help us to do this by letting us know. The survey will be open until 20th June 2025. Thank you for your support with this.

**Year 6 transition**  
This week our Year 6 children have enjoyed visiting Shenley Brook End School as part of our transition activities. Although not every child is going to this school, it has been a great experience for children to start to think about life in secondary school. We know that this can be an anxious time for some children (and for parents and carers!) and would therefore like to remind you all about our Coffee afternoon which is taking place next Wednesday, 18th June, at 2pm at EVS. The focus of this session is Transition and Change and this will be hosted by Mrs Pearce, our SENCo, and attended by a member of the Mental Health Support Team and the SEND Transition co-ordinator for Shenley Brook End, Maria Barstow-Nazli. This is open to all Parents and Carers – your child does not need to be attending Shenley Brook End School.



**Ice cream Friday is back!**  
Ice-cream Friday is back starting today! Every other Friday, we will be selling ice-creams at the front of the school (just above the steps near the main reception). We will be selling them on the following Fridays: 13<sup>th</sup> and 27<sup>th</sup> June and 11<sup>th</sup> July. The cost of the ice-creams will vary between 50p and £1. Cash only please. We would appreciate the exact amount. Any money raised will go towards the Merevalley Shop!



**GOLD AWARDS**

YEAR 3: Danylo 3JT, Kostya 3JR, Ezekiel 3EM, Aaliyah 3JP

YEAR 4: Kevin 4CM, Danny 4LS, Rakshya 4GB, Anson 4BM

YEAR 5: Mason 5RR, David 5BF, Lucy 5NB, Oliver 5KH

YEAR 6: Phoebe 6LF, Leyla 6AM, Oliver 6DC, Kieran 6DT

PE AWARDS: Luke 3JT, Samu 4LS, Hannah 5NB, Prisha 6LF

MUSIC AWARDS: Clayton 3JT, Daisy A 4CM, Finn 5RR, Tamarakuro 6AM



**Music Workshop**  
Year 3 thoroughly enjoyed taking part in the music workshop, where they were immersed in creating music through rhythm and body movements. They had a wonderful time expressing themselves creatively.

**Golf Experience**  
Year 3 had a fantastic time taking part in the golf experience activity, where they practised their coordination, focus and teamwork skills. They showed great enthusiasm throughout.

**Iron Age**  
Year 3 have been learning about the Iron Age and exploring what life was like during this period of history. As part of their learning, they created their own Age Iron coins inspired by the designs used by ancient tribes.

**Science**  
Year 3 have been learning about the human body in Science and exploring how different parts work together to keep us active and healthy. This included looking at bones, muscles and the importance of maintaining a healthy body.

**Summer 1 highlights**



### Emerson Valley Junior School

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**Year 3 Summer 2 Overview**

|            |                               |                                                                                                                                                          |
|------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Narrative & Explanatory text  | Studying Marshmallows and How a robot dog works.                                                                                                         |
| Maths      | Shape & Statistics            | Understanding the properties of 2D and 3D shapes, followed by measuring and drawing shapes accurately. Understanding and interpreting data from a graph. |
| Reading    | Different reading skills      | Developing retrieval, inference and summarising skills using a range of different texts.                                                                 |
| Class Text | The Abominables               |                                                                       |
| Science    | Forces and Magnets            | Understanding and exploring different forces and exploring different magnetic materials.                                                                 |
| Computing  | Presentations                 | Explore the different features of powerpoint and use these to create their own presentation.                                                             |
| Geography  | The Sunshine State            | Learning about Florida, building on our map skills by interpreting keys, finding and plotting points on a map.                                           |
| RE         | Humanism                      | Exploring the key teachings of Humanism and how Humanists live a 'good life'.                                                                            |
| DT         | Healthy Sandwiches            | Understanding where our food comes from and learning different chopping techniques to make our own healthy sandwiches.                                   |
| Spanish    | Latin America                 | Locating and exploring Spanish speaking countries in Latin America.                                                                                      |
| PSHE       | Changing Me                   | Understanding the changes to their bodies as they grow.                                                                                                  |
| PE         | Striking & Fielding Athletics | Learning the rules and techniques of striking and fielding followed by developing their skills in athletics.                                             |
| Music      | Recorders                     | Learning how to play the recorders.                                                                                                                      |
| Enrichment | Gullivers Land                | Developing their knowledge on forces by exploring how different rides work and understand the engineering behind the rides.                              |




COMMUNITY, PRIDE, ASPIRE.

## Contact us...

| HOW TO CONTACT US                      |                                                                                                                |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>Class Teachers</b>                  | At the cloakroom door at the end of the day.<br><a href="mailto:parents@evs5d.com">parents@evs5d.com</a>       |
| <b>Learning Mentors</b>                | On the gates throughout the week.<br><a href="mailto:learningmentors@evs5d.com">learningmentors@evs5d.com</a>  |
| <b>School office</b>                   | <a href="mailto:parents@evs5d.com">parents@evs5d.com</a>                                                       |
| <b>Special educational needs (SEN)</b> | Mrs Pearce - SENCO<br><a href="mailto:senco@evs5d.com">senco@evs5d.com</a>                                     |
| <b>Before and after-school clubs</b>   | School Office<br><a href="mailto:parents@evs5d.com">parents@evs5d.com</a>                                      |
| <b>Catering/meals</b>                  | Culinera-<br><a href="http://www.myculinera.co.uk/emersonvalley">http://www.myculinera.co.uk/emersonvalley</a> |

## Key Dates

| Date                            | Event                                     |
|---------------------------------|-------------------------------------------|
| 15 <sup>th</sup> September 2026 | Reverend Morris visit to Year 6           |
| 25 <sup>th</sup> September 2026 | Macmillan Coffee Morning                  |
| 25 <sup>th</sup> September      | Empower and Challenge workshop for Year 6 |
| 1 <sup>st</sup> October 2026    | Black History month starts                |
| 6 <sup>th</sup> October 2026    | Flu vaccines (opt in only) for children   |
| 9 <sup>th</sup> October 2026    | World Mental Health day – wear yellow     |
| 14 <sup>th</sup> October 2026   | Parents' consultations 3:40-6:30          |
| 15 <sup>th</sup> October 2026   | Parents' consultations 4:00-6:30          |

