



WELCOME TO YEAR 5



COMMUNITY, PRIDE, ASPIRE.

Meet the Team



Mr Bengner
Year 5 Team
Leader
Turtles
Class
Teacher



Mrs
Girgenti
Axolotls
Class
Teacher



Mrs
Petrosian
Orcas Class
Teacher



Miss
Fortune
Jellyfish
Class
Teacher

Meet the Team



Mrs Deepa
Learning
Support
Assistant



Miss Frew
Learning
Support
Assistant



Mrs
Herrington
Learning
Support
Assistant



Miss
Walbank
Learning
Support
Assistant



Miss
Opoku-
Mensah
Learning
Mentor &
Learning
Support
Assistant

MEET THE STAFF



Miss
Durrant
Learning
Mentor
for Year
3&4



Mrs
Pitcher
Learning
Mentor
for Year
5&6



Mrs Prince
Music
Teacher
/HLTA



Mrs
Rusnakova
HLTA



Mr
Williams
Sports
Coach

MEET THE STAFF



Mrs White
Executive
Headteacher



Miss Roche
Assistant
Headteacher
for Year 3&4



Miss Bennett
Assistant
Headteacher
for Year 5&6



Mrs Pearce
SENCo
(Special
Educational
Needs Co-
Ordinator)



Mrs Avola
Senior
Learning
Mentor

Routines

Gates open: 8:40am
Lining up: 8:45am
Collection: 3:25pm

Year 5 - Autumn Term													
		9:00 – 10:00	10:00 – 11:00		11:15 – 11:35	11:35-12:00	12:00-12:30		1.25-2.30	2.30 – 3.05	3.05-3.25		
Monday	Orcas	Maths	English	Breaktime 11:00 – 11:15	Whole School Assembly	Maths Fluency	Master Readers	Lunch time 12:30 – 1.25	Computing		PSHE	Library	Reading Extra Time
	Axolotls	Maths	English			Maths Fluency	Master Readers		RE		Art		
	Jellyfish	Maths	English			Maths Fluency	Master Readers		Science		PSHE		
	Turtles	Maths	English			Maths Fluency	Master Readers		Geography		PSHE		
Tuesday	Orcas	PE	Maths		English (11:15-12:15)		Maths Fluency		Master Readers		Geography		Reading Fluency
	Axolotls	PE	Maths		English (11:15-12:15)		Maths Fluency		Master Readers	Handwriting	Geography		
	Jellyfish	Maths	PE		English (11:15-12:15)		Maths Fluency		Master Readers (30 mins)		Library	Spanish/handwriting	
	Turtles	Maths	PE		English (11:15-12:15)		Maths Fluency		Master Readers		Art		
Wednesday	Orcas	Maths	English		Singing off prep / Singing Assembly	Maths Fluency	Master Readers		Art		RE		Reading Fluency
	Axolotls	Maths	English			Maths Fluency	Master Readers		Science	Spanish	Handwriting		
	Jellyfish	Maths	English			Maths Fluency	Master Readers		Geography		RE		
	Turtles	Maths	English			Maths Fluency	Master Readers		Library (MR) 1:40-2:05	RE (MR)		Spanish (MR)	
Thursday	Orcas	Maths	English		Behaviour curriculum/ 5D Bacc	Maths Fluency	Master Readers		Science		Spanish		Reading Fluency
	Axolotls	Music	Maths			Maths Fluency	Master Readers		English		PSHE	Library	
	Jellyfish	Maths	English			Maths Fluency	Master Readers		Computing		Art		
	Turtles	Maths	Music			Maths Fluency	Master Readers		English		Computing		
Friday	Orcas	Music	Maths		English		Maths Fluency		PE 1:25-2:25		Master Readers		Gold award assembly (2:45-3:15)
	Axolotls	Maths	English		Computing		Maths Fluency		PE 1:25-2:25		Master Readers		
	Jellyfish	Maths	Music		PE (11:15-12:15)		Maths Fluency		Master Readers (30 mins)		Computing (50 mins)		
	Turtles	Maths	English		PE (11:15-12:15)		Maths Fluency		Master Readers		Science		

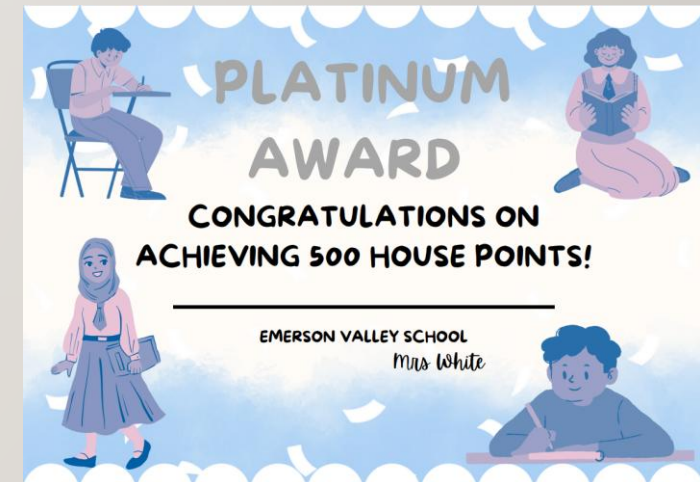
OUR PE DAYS ARE:

Tuesday & Friday

BEHAVIOUR AT EVS

The Cloud System

 Star	Children are moved up to the star for exceptional behaviour or outstanding work. This is when children go 'Over and above' what is expected of them. Children are awarded 3 house points for moving to the stars.
 Rainbow	Children can be moved up to the Rainbow for displaying our school values of Community, Pride & Aspire e.g. helping out a friend or looking after our school community, taking pride in their presentation, aspiring to do their best in a piece of work.
 Sun	STARTING POINT: At the beginning of every day children start on the sun. If they remain on the sun all day they are awarded 1 house point at the end of the day. Children remain on the sun for following our school rules and expectations.
 White cloud	Children move down to the white cloud for low level disruption or distracting others' learning. This may include (but is not limited to): calling out, talking at inappropriate times, running when they are supposed to be walking, choosing not to listen, interrupting other's learning, distracting themselves or others during learning time, refusing to follow instructions or complete work and making unkind remarks. 5 Minutes Reflection Time.
 Grey cloud	Children move down to the grey cloud if their behaviour does not improve and further white cloud behaviour is seen. 10 minutes Reflection time.
 Thunder	Children move down to the thunder cloud if their behaviour still does not improve and further white cloud behaviour is seen. Children are also immediately moved down to the thunder cloud from any other stage for any of the following behaviours: swearing, hitting, punching or being verbally abusive to other children or adults as well as damage to school property, spoiling another pupil's work, persistently goading another child, using inappropriate language, taking property that does not belong to them, showing threatening behaviour and throwing equipment at another child or adult. 15 minutes Reflection time. Children at EVS have to fill out a Reflection Form which is kept by the class teacher and referred to if the child was to ever display such behaviour again.



Merevalley Money



100

COMMUNITY, PRIDE, ASPIRE.



FANTASTIC LISTENING

What does it look like?

- H**ands down 
- E**yes forward 
- A**ctively listen 
- R**espect others 




FANTASTIC WALKING

What does it look like?

- W**alk straight 
- A**lways look forward 
- L**ips sealed 
- K**eep left 




LUNCH TIME RULES

- L**isten to adults 
- U**se a knife & fork 
- N**eatly tuck in your chair 
- C**lear plates 
- H**ands up to leave 





STEPS TO POLITENESS



- SMILE & GREET**
- THANK YOU**
- EXCUSE ME**
- PLEASE**
- SORRY**







Values of the Month

September	Respect	March	Love
October	Independence	April	Honesty
November	Responsibility	May	Unity
December	Peace	June	Co-operation
January	Understanding	July	Tolerance
February	Freedom		

UNIFORM AND EQUIPMENT

Item	Format
Trousers/skirts/pinafores	Black or grey (trousers in 'school style' may be worn by girls) Skirts should be no shorter than above the knee line and should be worn with tights or socks
'School style' shirts, blouses or Polo shirts	White
Sweatshirts or Sweatshirt cardigan	Burgundy, school logo optional
Tights	Black
Socks	White or black
No tie	

Item	Format
Shorts	Black, sports shorts
T-shirt	Jade, with logo
Trainers	For outdoor work. No plimsolls
Tracksuit bottom	Black or navy without logos
Sweatshirt	Black or navy without logos



Please do not forget to label each item with your child's name!



UNIFORM AND EQUIPMENT

- Shoulder length hair must be tied back or in a bun.
- Only one small stud earring per ear and watches are permitted.
- Rings, necklaces, pin, hooped or dangling earrings are not to be worn.
- No jewellery should be worn in P.E. or games lessons. Watches should be taken off and earrings should be removed or covered in micropore tape.
- Smart watches with the ability to take photographs are not permitted in school. Fitness trackers without the ability to take photographs are acceptable.
- Make up is inappropriate for school and nail varnish is not permitted.



Please do not forget to label each item with your child's name!



5D BACCALAUREATE

The aim of our 5D Bacculaureate is - **Every student connects and grows through a highly intentional, holistic education.**

To earn your Bronze Bacculaureate Award, complete all 5 challenges:

- ✓ **Attitude to learning & attendance**
- ✓ **Passion Project: Something I enjoy**
- ✓ **Community Contribution**
- ✓ **Physical Health & Wellbeing**
- ✓ **Creative & Cultural Opportunities**



**Primary Bacculaureate
Emerson Valley School**

5 Dimensions Trust

**Bronze**



Name: _____

Class: _____

Every student connects and grows through a highly intentional, holistic education.

HOMEWORK

- There are 6 tasks (3 maths and 3 English) set on Mirodo.
- We ask that children complete at 8 to achieve Bronze in their Baccalaureate.



Year 5 Autumn 1 - Homework Tasks

Below is a table of homework activities for you to complete. Over the half term you **must** complete at **least one English task and one Maths task**. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school during the final week of this half term to be shared with the class. Everyone who does this will go on the star!

Mirodo link - <https://app.mirodoeducation.com/school/login> - Remember your log in details are stuck in the front of your reading diary.

Please read daily and practise your times tables daily as this will have a significant impact on your progress. We will check your reading records every Monday. You will be moved onto the star for reading 5 times or more in a week and recording it in your reading record.

<u>English Task 1</u> Log on to Mirodo and complete the questions linked to Identify noun phrases .	<u>English Task 2</u> Log on to Mirodo and complete the questions linked to Identify Adverbials .	<u>English Task 3</u> Log on to Mirodo and complete the questions linked to Use the correct punctuation at the end of sentences .
<u>Maths Task 1</u> Log on to Mirodo and complete the questions linked to Round to the nearest ten, hundred or thousand .	<u>Maths Task 2</u> Log on to Mirodo and complete the questions linked to Mental addition & subtraction with 3-digit numbers .	<u>Maths Task 3</u> Log on to Mirodo and complete the questions linked to Understand prime numbers, prime factors & composite numbers .
<u>Curriculum Task 1</u> Science: Can you create your own model of our Solar system? This could be a poster, a labelled diagram or a sculpture.	<u>Curriculum Task 2</u> Geography: Could you create a labelled diagram or 3D model of a volcano?	<u>Curriculum Task 3</u> Art: Can you find and photograph/draw any sculptures or immersive pieces of art you see or experience?

Remember to bring your Curriculum Homework tasks in during the **week beginning 19th October** to be admired and celebrated in class on **Friday 23rd October**.

5D Baccalaureate

You will need to complete x 3 projects throughout your baccalaureate to earn your Bronze/Silver/Gold badges.

Bronze Project for the Autumn Term: Passion Project (Linked to transition – Getting to Know you)

Theme: ***Something I Enjoy***

For this project, your teacher will guide you through how to complete it.

Choose a hobby, interest or skill and share it with your class. **Examples include:** Football, Horse riding, Baking, Minecraft, Art, Dance, Animals, Music or Coding.

You could present this in any of the following ways: Poster, Power Point Presentation, Video, 3D Model or a Scrapbook.

These projects are due to be presented to your class on the week commencing the **7th December**. There will be a 5D Baccalaureate Awards Ceremony on **Thursday 17th December** to award any children who have received their bronze badge/certificate.

SPELLINGS & HANDWRITING

- Children in Years 5 will reinforce the Year 3 and 4 words as well as learning 5 and 6 words.
- Spellings are taught in weekly sessions and additionally covered in taught SPaG sessions.
- Handwriting is also taught weekly and actively encouraged daily.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	



Curriculum Reading

Weekly Overview:

Monday



Shared
Reading

Tuesday



Book
Club

Wednesday



Modelled
Comprehension

Thursday

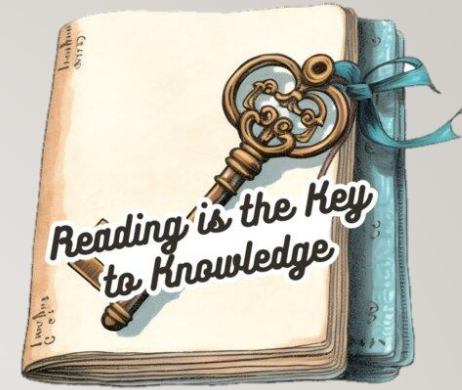


Independent
Comprehension

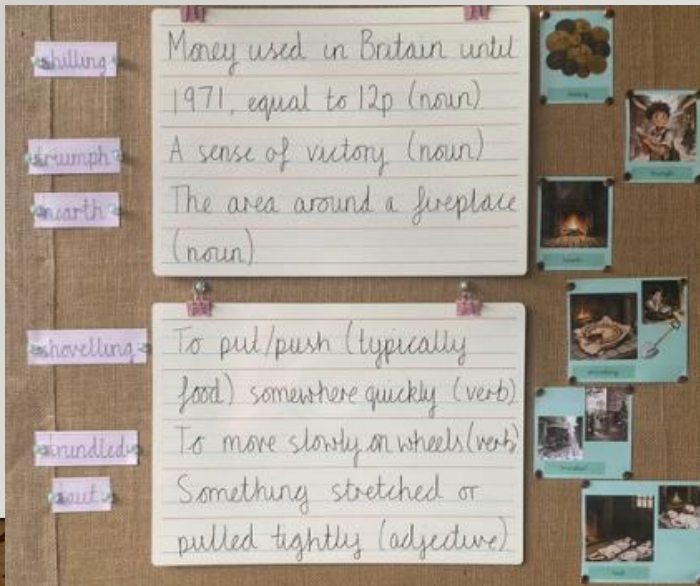
Friday



Review &
Response



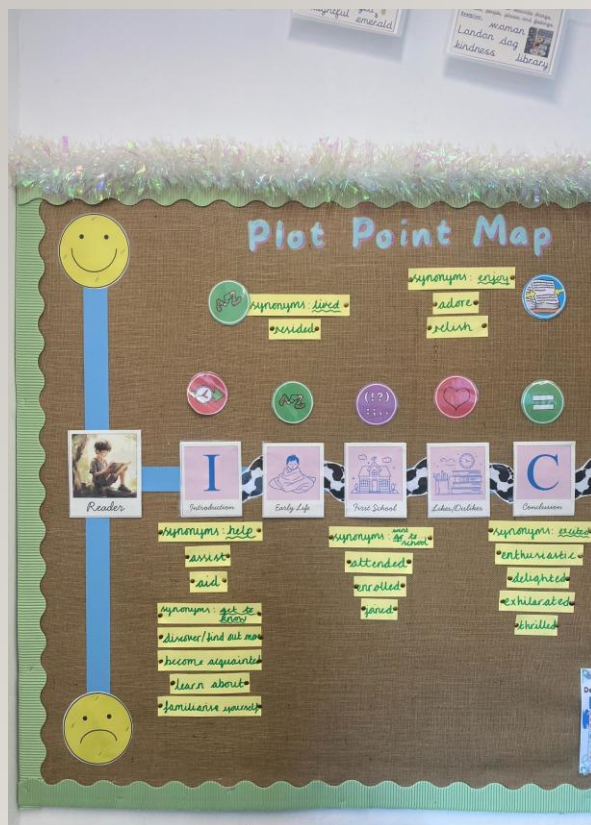
- Develops confidence and fluency in reading.
- Uses high-quality texts to deepen understanding.
- Builds vocabulary through discussion and exploration of new words.
- Encourages children to think carefully about what they read.
- Develops key skills such as inference, prediction and summarising.
- Helps children become independent, enthusiastic readers who enjoy reading.



Replace with cover
of your first text

Curriculum

English – Writing & SPAG



Tuesday 17th September 2024

Foot got bigger you got taller you got a job got a be
 you can run faster you read bigger books no more home work

Wind
 cat's
 people
 birds
 leaves
 trees

blowing whistling
 roaring
 chattering
 hawking
 rustling
 swooping

glashed
 detect
 scanned
 typed

wiping her eyes
 sniffling
 filled with tears

Tuesday 17th September 2024

Remember to:

- Use a complex sentence
- include personification
- understand and use a synonym

The ~~next~~ year when Ben had ~~over~~ grown his ~~thor~~ and could run faster he ~~dommed~~ dommed jumped back on to his bright sapphire blue bike. He could hear the wind whistling his name. He took one last glimpse behind him as his man ~~eyes~~ eyes gilled ~~white~~ tears.



Children will be taught writing through quality texts and topic-based learning. We develop vocabulary skills as well as grammar skills. We delve into how to improve our writing using a range of literary devices.

Maths



Times tables and fluency

- Children will undertake an initial times tables assessment.
- There are 12 levels to pass (each level includes multiplications and inverses)
- They will then have a weekly test – 25 questions in 2mins 30 seconds.

Once children have passed all their times tables assessments, they will focus on developing their mental methods for arithmetic.



Curriculum

Children follow a curriculum aimed at developing their fluency and well as their reasoning and problem solving skills.

Autumn Focus – Place Value and the Four Operations

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW				Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW				Number Decimals A VIEW			
Summer	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW		Consolidation	Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW			

AFTER SCHOOL CLUBS / WRAPAROUND CARE

Autumn Term Clubs

Enterprise Club
Book Club
Origami Club
MK Breakers Basketball
Netball
Arts & Crafts
Boys' Football
Cricket
Hip Hop
Yoga
Parkour
Gardening



**Wraparound
Care
AT EVS**

Our wraparound care takes place at Emerson Valley School and is open to children from both EVS & Merebrook. It is the ideal setting for children to have a purposeful start to the day or a fun-filled end to their school day whilst establishing lasting friendships and having a great time together!

- Homework Club (a dedicated, quiet room)
- Film Nights/ Art & Crafts/ Disco Nights
- Healthy breakfast/ healthy snacks
- Outdoor activities

SEPTEMBER 2026 PRICES
£5-BREAKFAST CLUB
£12-AFTER SCHOOL CLUB

7:45-8:40A.M.
3:25-6:00P.M.

01908 507914
PARENTS@EVS5D.COM

COMMUNICATION

I need to communicate with
the school

Is it urgent?

No

Yes

Contact the school via
parents@evs5d.com or
learningmentors@evs5d.com

Speak to your child's
teacher at the end of the
day or contact reception
01908 507914.

COMMUNICATION- WEBSITE



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[Parents](#)

[Key Info](#)

[News](#)

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Community • Pride
• Aspire

PROUDLY PART OF
 5 DIMENSIONS TRUST



COMMUNITY, PRIDE, ASPIRE.

COMMUNICATION



Arbor

Issue 34 13th June 2025



www.emersonvalley.org.uk parents@emersonvalley.org.uk (01908) 507914

Dear Parents and Carers,
This week we have welcomed Miss Liberty Wallbank as a Teaching Assistant working across the school. She has settled in well, and has primarily been getting to know our Year 3 children. Welcome to the EVS community Miss Wallbank!

Year 6 had the 2nd part of their knife crime workshop this week, following on from last year. This one focused on the laws behind knife crime, including being a bystander, peer pressure and what to do to get out of a situation they didn't feel comfortable in. All the children were really engaged and asked thoughtful questions – we are really proud of them for taking this so seriously.

On the same safeguarding focus, this week the Police and Crime Commissioner for the Thames Valley, Matthew Barber, has asked schools to share a powerful video on child exploitation with Parents and Carers. This video can be accessed by clicking [here](#). The video aims to raise awareness of child exploitation, and support Parent and Carers in identifying the signs. Please reach out to our Learning Mentor team if you need any further support with this.

Please remember to support our School Council Cake Sale and preloved uniform shop after school on Wednesday next week. Please send any donations in to school on Wednesday morning. Any homemade goods must have an ingredients list. Please collect as normal and enter the hall via the side doors.

Looking ahead to the next academic year, there has been a slight change to our INSET days. There will be an INSET day on Monday 5th January 2026 – this will be a normal school day. Monday 1st June will now be an INSET day instead, so children will return following the May half term on Tuesday 2nd June 2026. Please find attached to this newsletter the updated term dates.

Have a good weekend,
Mrs White

5 Dimensions Trust Parent and Carer Survey
On Monday you should have received Arbor communication regarding the 5D Parent and Carer survey. Please take the time to complete the survey – your views are important to us and if there's something we do well, or something we can improve, please help us to do this by letting us know. The survey will be open until 20th June 2025. Thank you for your support with this.

Year 6 transition
This week our Year 6 children have enjoyed visiting Shenley Brook End School as part of our transition activities. Although not every child is going to this school, it has been a great experience for children to start to think about life in secondary school. We know that this can be an anxious time for some children (and for parents and carers!) and would therefore like to remind you all about our Coffee afternoon which is taking place next Wednesday, 18th June, at 2pm at EVS. The focus of this session is Transition and Change and this will be hosted by Mrs Pearce, our SENCo, and attended by a member of the Mental Health Support Team and the SEND Transition co-ordinator for Shenley Brook End, Maria Barstow-Nazli. This is open to all Parents and Carers – your child does not need to be attending Shenley Brook End School.



Ice cream Friday is back!
Ice-cream Friday is back starting today! Every other Friday, we will be selling ice-creams at the front of the school (just above the steps near the main reception). We will be selling them on the following Fridays: 13th and 27th June and 11th July. The cost of the ice-creams will vary between 50p and £1. Cash only please. We would appreciate the exact amount. Any money raised will go towards the Merevalley Shop!



GOLD AWARDS

YEAR 3: Danylo 3JT, Kostya 3JR, Ezekiel 3EM, Aaliyah 3JP

YEAR 4: Kevin 4CM, Danny 4LS, Rakshya 4GB, Anson 4BM

YEAR 5: Mason 5RR, David 5BF, Lucy 5NB, Oliver 5KH

YEAR 6: Phoebe 6LF, Leyla 6AM, Oliver 6DC, Kieran 6DT

PE AWARDS: Luke 3JT, Samu 4LS, Hannah 5NB, Prisha 6LF

MUSIC AWARDS: Clayton 3JT, Daisy A 4CM, Finn 5RR, Tamarakuro 6AM



Music Workshop
Year 3 thoroughly enjoyed taking part in the music workshop, where they were immersed in creating music through rhythm and body movements. They had a wonderful time expressing themselves creatively.

Golf Experience
Year 3 had a fantastic time taking part in the golf experience activity, where they practised their coordination, focus and teamwork skills. They showed great enthusiasm throughout.

Iron Age
Year 3 have been learning about the Iron Age and exploring what life was like during this period of history. As part of their learning, they created their own Age Iron coins inspired by the designs used by ancient tribes.

Science
Year 3 have been learning about the human body in Science and exploring how different parts work together to keep us active and healthy. This included looking at bones, muscles and the importance of maintaining a healthy body.

Summer 1 highlights



Emerson Valley Junior School

261 likes • 352 followers

Liked Search

Year 3 Summer 2 Overview

English	Narrative & Explanatory text	Studying Marshmallows and How a robot dog works.
Maths	Shape & Statistics	Understanding the properties of 2D and 3D shapes, followed by measuring and drawing shapes accurately. Understanding and interpreting data from a graph.
Reading	Different reading skills	Developing retrieval, inference and summarising skills using a range of different texts.
Class Text	The Abominables	
Science	Forces and Magnets	Understanding and exploring different forces and exploring different magnetic materials.
Computing	Presentations	Explore the different features of powerpoint and use these to create their own presentation.
Geography	The Sunshine State	Learning about Florida, building on our map skills by interpreting keys, finding and plotting points on a map.
RE	Humanism	Exploring the key teachings of Humanism and how Humanists live a 'good life'.
DT	Healthy Sandwiches	Understanding where our food comes from and learning different chopping techniques to make our own healthy sandwiches.
Spanish	Latin America	Locating and exploring Spanish speaking countries in Latin America.
PSHE	Changing Me	Understanding the changes to their bodies as they grow.
PE	Striking & Fielding Athletics	Learning the rules and techniques of striking and fielding followed by developing their skills in athletics.
Music	Recorders	Learning how to play the recorders.
Enrichment	Gullivers Land	Developing their knowledge on forces by exploring how different rides work and understand the engineering behind the rides.




COMMUNITY, PRIDE, ASPIRE.

Contact us...

HOW TO CONTACT US	
Class Teachers	On the gate at the end of the day. parents@evs5d.com
Learning Mentors	On the gates throughout the week. learningmentors@evs5d.com
School office	parents@evs5d.com
Special educational needs (SEN)	Mrs Pearce - SENCO senco@evs5d.com
Before and after-school clubs	School Office parents@evs5d.com
Catering/meals	Culinera- http://www.myculinera.co.uk/emersonvalley

FOOD



culinera.
feeding the future

- We have a new catering company from September 2026.
- The food can be ordered up until 9:30a.m. on the day it is needed on an app called Bitewise.
- FSMs- every parent needs to re-sign up for Free School Meals.



Key Dates

Date	Event
14 th September 2026	Clubs Start
25 th September 2026	Macmillan Coffee Morning
30 th September 2026	Year 5 Space Dome
1 st October 2026	Black History Month starts
6 th October 2026	Flu vaccines (opt in only) for children
7 th October 2026	Parent workshop for reading and phonics
9 th October 2026	World Mental Health day – wear yellow
14 th October 2026	Parents' consultations 3:40-6:30
15 th October 2026	Parents' consultations 4:00-6:30

