Primary Baccalaureate
Emerson Valley School
5 Dimensions Trust



Name:_____

Class: _____

Every student connects and grows through a highly intentional, holistic education.

Academic Year: 2027 - 2027

Dear Emerson Valley students,

We are delighted to offer you the very exciting opportunity to take part in the new 5 Dimensions Primary Baccalaureate. By taking part in the baccalaureate, you will be able to develop your personal knowledge, skills and character by making a positive contribution to, not only, our school community but the wider community outside of school too. You will be able to develop leadership skills, perseverance, learning behaviours and demonstrate good personal communication and commitment. There are 3 levels to achieve: Bronze, Silver and Gold – your level of achievement will depend on how much you commit to the baccalaureate.

There are 3 strands to the baccalaureate:

Attitude to Learning – Project Based Learning – Personal Development

1. Attitude to Learning and Attendance

This will require you to show excellent learning behaviours and attitude to learning, even when this is difficult, regular completion of homework, recording in your reading record and being a good role model for others to learn from. It requires you to follow our Behaviour Curriculum. At Emerson Valley, to earn Bronze, you need 100 House Points. To earn Silver, you need 250 House Points and to earn Gold, you need to have received 350 House Points. To achieve your stamp on a particular week, you must not have been on the cloud. You will also ensure you attendance is at or above 95%.

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2. Project Based Learning

You will need to complete x 3 projects throughout your baccalaureate to earn your Bronze/Silver/Gold badges.

Bronze Project: Passion Project (Linked to transition – Getting to Know you)

Theme: *Something I Enjoy*

For this project, your teacher will guide you through how to complete it.

Children choose a hobby, interest or skill and share it with their class. Examples include: Football, Horse riding, Baking, Minecraft, Art, Dance, Animals, Music, Coding or anything that you have a keen interest in.

You could present this in any of the following ways: Poster, Power Point Presentation, Video, 3D Model or a Scrapbook.

Silver Project: Inspiration Project

Theme: *Someone Who Inspires Me*

For this project, you will need to complete it independently.

Your task is to research a person you admire and explain the impact they have had on others. Examples include:

Marcus Rashford, David Attenborough, Rosa Parks, Mary Anning, Alan Turing, Malala Yousafzai, Greta Thunberg, A local hero or A family member.

You could present this in any of the following ways: Biography, Presentation, Interview, Video documentary or Display board.

Gold Project: Leadership Project

Theme: *Making a Positive Difference*

You will identify a need in our school and lead an activity to support a cause, group or community.

Examples include: Organise a charity fundraiser, collect donations for a food bank, run a sports event, lead a lunchtime club, organise a litter pick, create a wellbeing campaign, run a book collection, support a local community project, lead activities for younger pupils, lead an assembly or organise a sustainability campaign.

You can work individually, in pairs or in small groups for this project.

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3. Personal Development – Three sub strands

1. Community Contribution

This strand requires you to volunteer your time to support people or projects inside school, at home or even in the local community if you choose for a total number of sessions per badge. To volunteer means to give your time selflessly to others who are less fortunate or could benefit from your help. Volunteering can be really fulfilling and great for your wellbeing. This could include: Anti-bullying ambassadors, Mental health ambassadors, Reading Ambassador, Librarians, supporting Year 2 into 3 transition events, running or organising an enrichment club, open evening help, litter picking, Eco Warrior, School Council, House Captain, peer mentoring in Year 3/ Infant schools, community clean-up events, helping run an assembly, litter picking, volunteering at events (e.g. the Summer Fair), helping at infant school events or Young Leaders, helping out a member of staff with admin tasks during your social times or it could also be volunteering at an event outside of school etc.

2. Physical Health and Well-being

This strand requires you participating in an activity relating to your physical health and well-being outside of your normal PE lessons. This could include: Sports After School clubs participation, out of school clubs participation, involvement in sports teams and fixtures (e.g. a football team), dance classes, martial arts participation, Parkrun or charity run participation, walking or cycling to school regularly, swimming lessons or clubs, yoga or mindfulness sessions, healthy eating projects, coaching or refereeing younger students during social times or Young Leaders.

3. Creative & Cultural Opportunities

This strand requires you participating in an activity relating to creative and cultural opportunities. This could include: researching another culture & presenting it, taking part in music lessons or performances outside or school, taking part in Rocksteady, taking part in Peripatetic lessons, entering a competition, taking part in drama productions, entry into creative writing competitions, taking part in book clubs, learning a language independently, visiting museums or galleries outside of school, attending cultural festivals outside of school, cooking food from different cultures, film or media projects, school newspaper contributions, choir or orchestra participation, Young Voice participation, designing posters or campaigns, craft or design technology projects, creating podcasts or videos, dance or theatre visits or cultural presentation assemblies.

We very much hope that you will participate in the new 5 Dimensions Primary Baccalaureate, which is open to all EVS children. The baccalaureate will allow you to demonstrate commitment, leadership and the ability to work with others – skills that are important in your future education and which are life-long skills.

Presentation of the awards will take place termly. At the end of the school year, there will be the opportunity for you to showcase what you have done to achieve your baccalaureate award to parents, teachers and pupils at Emerson Valley.

We can't wait to find out what you have accomplished and the impact that it has had on you and those you have supported.

The sky is the limit, EVS!

Wishing you all the best of luck with everything you choose to do.

Miss Roche and The EVS Team

Collecting Evidence

You will need to collect evidence for each section of your Baccalaureate Award to show all that you have done. You are required to bring your 5D Baccalaureate Booklet with you to school each day.

It is highly recommended that you organise your evidence of your activities & volunteering into a folder with clear sections to make it easier to identity what you have accomplished. This can also be used in your presentation at the end of the academic year where you showcase what you have accomplished.

Evidence must include:

- Activity Record Booklet – This will be given to you by your teacher. Each task has a table to be filled in with the minimum requirements. This will help you to show how much you have completed and what you have left to complete. This is the booklet that you must bring to school each day as your teacher will frequently check this to see how you are doing.

Other Evidence you may wish to keep:

- Diary entries/blog – This could be about one of your hobbies, attending a club or event, helping organising school events etc. This is great evidence as it gives detail and allows you to share your own feelings about what you have done.
  EXAMPLE: *Saturday 3rd January. Today, I helped at the local Cub Group. I worked with a group to help them with an activity. They were learning how to read maps ready for an orienteering challenge. I also helped to get their snack and drinks ready and then washed up afterwards too.*
- Photographs – These could show your hobbies or show evidence of what you have done for your community or school volunteering.
- Letters/Emails – Either letters that you have written, possibly when organising your community service or replies and feedback from people you have helped. This could be emails that you are sent with club details e.g. information about Scouts activities.
- Certificates – Any achievements you have gained while undertaking your hobbies.

Additional Evidence:

- Recipes or Feedback – this would be great if you have done some cooking/baking.
- Instructions – depending on your hobby, this may be helpful to show what you have built/done.
- Drawings/Paintings/Photographs – if you have done art as a skill, why not create a scrapbook?
- Club Plans/Posters – if you are setting up school clubs or initiatives, these show it clearly.
- Reading journal – to show the range of books you have read.

- Music manuscripts – this would show what you have played if you are playing an instrument as your non-physical hobby. It would be great to have notes about where you played/how easy too.
- Sponsorship Forms – this will detail your hard work and the money you have managed to raise.
- Screenshots of social media post/messages – this can be used as an alternative to letters that you may have received from those that you help.

How to Fill in the Tables

Attitude to Learning & Attendance

This section is for your Emerson Valley teacher to fill in by acknowledging if you have demonstrated excellent learning behaviours, been a good role model and fully completed all your homework as well as log your attendance. All areas of Attitude to Learning must be achieved over a week to earn that week's stamp.

	Expectation to achieve a stamp	How it will be monitored
Learning Behaviour & being a positive role model	At all times, has displayed excellent learning behaviours and attitude to learning. At all times, has followed the EVS Way, has demonstrated the EVS values and has positively promoted these.	Teacher observation of engagement in lessons and work completed to the best of the pupil's ability. The cloud system will be monitored to see if you have been on the cloud. To achieve Bronze, you will need to earn at least 100 HPs.
Homework	Each week, has read at least 4 times and recorded it in your reading record and all homework set has been completed.	Homework set has been completed and handed in or completed online and Home-Reading record has been handed in on time with each read recorded and signed by the parent/carer.
Attendance	Your teacher will fill out this section at the end of the term. You need to have hit 95% or above.	

	Excellent Learning Behaviours & being a positive role model	Homework	Attendance
1			Percentage achieved by the end of the 8 stamps:
2			
3			
4			
5			
6			
7			
8			

NB: Individual pupil needs and circumstances will always be taken into consideration by the teacher when deciding if a pupil has earned a stamp.

Project-based learning

You will need to fill the information in on your booklet to state what your passion/interest is and why you enjoy it. You will choose a way of presenting your project to your class and it is your job to brig your project to school on the designated week. For the Bronze project, your projects are due in on the week of the 7th December to present to your class. Your teacher will then give you a feedback comment and will write the date you presented your project to your class.

Personal Development

Sub strand 1- Community Contribution

This section is for the pupil to fill in and for the adult who supported them

Volunteering session	How I helped	Date	Adult Initial
1			
2			

to sign.

Ensure that each box is dated and signed when one activity is completed.

Your teacher will then give you a stamp if they feel that the volunteering you have completed meets the requirements.

Volunteering Stamps (filled in by your teacher)			

Sub strand 2- Physical Health and Well-being

This section in your booklet is for you to fill in and an adult to sign. Please note that if you attend a Sports After School Club, this counts as one activity not multiple. You could also have additional evidence in your folder about the activates you completed e.g. photos/ short diary entry etc.

Activity	What was the activity?	Date(s)	Adult Initial
1			
2			

Sub strand 3- Creative & Cultural Opportunities

This section in your booklet is for you to fill in and an adult to sign. Please note that if you attend a creative or cultural After School Club or you attend Peripatetic guitar lessons for example, this counts as one activity not multiple. You could also have additional evidence in your folder about the activates you completed e.g. photos/ short diary entry etc.

Activity	What was the activity?	Date(s)	Adult Initial
1			
2			